



## GLADSTONE STATE HIGH SCHOOL

30 Dawson Road  
Gladstone QLD 4680  
Subscribe: <https://gladstoneshs.schoolzineplus.com/subscribe>

Email: [principal@gladstoneshs.eq.edu.au](mailto:principal@gladstoneshs.eq.edu.au)

Phone: 07 4976 6111

Fax: 07 4976 6100



16 February 2018

### PRINCIPAL'S MESSAGE

#### Swimming Carnival

Just a sensational day! Our students were exceptional! The competition was fierce throughout the day but at all times, the sportsmanship was clear. It was wonderful to see the support the students gave each other and the impressive participation from all Houses. House spirit is alive and well at Gladstone State High School. Congratulations must go to Tylan for a hard fought victory, but all houses put up a great fight throughout the day. I would like to recognise the work our Ms Bianca McLeod and her team did for organising the carnival; as well as a genuine thanks for our teaching team who supervised throughout the day.

#### Parent communication – building connections

At Gladstone State High School, we recognise the importance of creating positive connections and relationships with our students and parents. Whilst our teaching staff will continue to make contact with parents as required, we would encourage our parents to contact the school if they have key information that they believe we need to know or have concerns that they would like to discuss. We have a different member of our administration team looking after each year level so please let the office staff know your child's year level when you call, so that the correct administration member can be contacted.

#### Writing

As identified last newsletter, writing is a key focus area for our school. We utilise a range of strategies to continue to build our students ability to express themselves through a written form. Additional to our school's alignment with The Collins Writing approach, we have some everyday expectations in our

classrooms. Essentially our philosophy is quite simple. When our students write we want them to do it to the best of their ability. This would include the use of appropriate punctuation, adopting a common approach for paragraph writing as well ensuring that a range of sentence types are used in their writing. We will continue to refine our processes to support our students. I would encourage you to speak to your child about the work they are doing in this area.

#### Curriculum Clarity

Our teaching staff at Gladstone State High School are committed to developing a world-class education for our students. To enable this to happen we need to have two key ingredients; strong teaching strategies focussed on the needs of each student as well as alignment and implementation of a strong curriculum. Our teachers are continuing to unpack the requirements of The Australian Curriculum, with each faculty undertaking sessions aimed at improving Curriculum Clarity for their particular subject. I must say that I am extremely impressed with this process; with the key learning experiences being determined and the unpacking of the specific needs within each unit. Our students are in good hands.

#### General areas:

Student uniform overall look good. Students are wearing our uniform every day.

Student Planners are coming to school regularly – a quick reminder that these are needed every lesson, every day.

Students are following the expected class entry and exit procedures. This is enabling students to be focussed when they come into class.

A few students are coming into school late. We need our students at school on time every day. Please contact the school administration team if there are challenges with getting your child to school on time each day.

The vast majority of our students are making great decisions with their behaviour each and every day. Thank you for this commitment.

### **Acting Principal**



## **FROM THE LEADERSHIP TEAM**

### **Every Day Counts!**

At Gladstone SHS we have a strong culture for learning in our school and this includes high expectations for student attendance. Being at school every day counts. 85% of our students meet our high expectations for attendance of 95% to 100% and we encourage, acknowledge and reward high rates of attendance.

Every Day Counts is an initiative aiming to improve attendance at school. The initiative promotes four key messages:

- all children should be enrolled at school and attend on every school day
- schools should monitor, communicate and implement strategies to improve regular school attendance
- truancy can place a student in unsafe situations and impact on their future employability and life choices

A range of support, intervention and accountability measures are adopted to get the best rate of attendance for every child and where required to help parents meet their obligations for their child's attendance at school. Attendance is a consideration for invitations to and participation in non-curriculum events. High rates of attendance and having all absences authorised by the Principal are incentive for these to be accessed by students. The impact of absence can be startling. A student with 80% attendance over 5 years of high school misses an entire year of education.

### **Frequently asked questions**

#### **Do I need to let the school know if my child has been away?**

Yes – Parents must let the school know the reason for the absence, if not beforehand, then within two days of their child's return to school.

#### **Can I take my child out of school for family or social occasions?**

No – You should arrange leisure activities, visits to family and friends and shopping trips outside of school hours.

#### **Does the occasional day away from school really affect my child's education?**

Yes – Research shows that in Queensland, higher student

attendance is associated, on average, with higher student achievement.

#### **What should I do if my child refuses to go to school?**

Contact the school as soon as possible for advice and support.

### **Trudy Lawson**

#### **Acting Deputy Principal**



## **STAYING IN THE CORRECT AREAS AT SCHOOL**

Students **MUST** stay on school grounds after they arrive in the morning until 3.05 each day unless they are signed out of school through the office by a parent or guardian.

## **LEAVING SCHOOL GROUNDS**

Students should not leave the school grounds during the day except under the following circumstances:

Leave for an appointment as arranged with the school by a parent/guardian. All students (excluding independent students) who leave the school grounds should be signed out by a parent/guardian and collected from the school office. A note should be provided for your student explaining the reason for leaving school, and the time they will be picked up. The student then brings the note to the front office on arrival at school, where they will be issued with a "Leave Request" slip, which the student presents to their class teacher so that they will be able to get out of class at the required time. At the time of departure, student reports to the office and collects an "Authorisation to Leave" slip before they leave the school premises with their parent/guardian.

On returning to school after the appointment, the student is to go directly to the school office to be signed back in and be given a "Return from Authorised Leave Slip" which they present to their class teacher. Only the student needs to come back to the office.

## **IMPROVING WRITING: OUR SHARP & NARROW FOCUS**

*The 'sharp and narrow focus' at Gladstone SHS in 2018 continues to be improving students' writing. Writing is an important skill for not only academic achievement, but life in general. Research says that if we improve writing, reading and thinking skills improve more easily as well. This section explores*

our approach to improving our students' writing through the Collins Writing Program.

In addition to the work we do to provide high quality learning opportunities in our classrooms and a diverse range of experiences and extra-curricular activities for our students, each and every teacher at Gladstone SHS is focused on seeing each and every one of our students improve the quality of their writing. As part of this approach, we are continuing to use the Collins Writing Program as a vehicle for teaching students to 'write to learn' and 'learn to write'.

On Page 33 of our Student Planners, you will see a brief description of the five types of writing that make up the crux of this program. The first two; Type 1 and Type 2, are focussed on getting students to 'write to learn'; showing their understanding of content and coming up with ideas through writing. By having students complete Type 1 and Type 2 writing activities in most of their lessons, they are provided with the conditions to strengthen neural pathways and consolidate both their knowledge and their ability to write.

The remaining three types of writing – Type 3, Type 4 and Type 5 – are focussed on students 'learning to write'. More substantial in length, these forms of writing target the content, style and organisation of a piece as well as the writing conventions employed. Through these types of writing, students are taught to edit their own work and look for ways to improve the overall quality of their work. By using this consistent approach across our school, GSHS students know what is expected of them for each type of writing and can dedicate their thinking to shaping their written work.

**Melissa Daniels**  
Acting Deputy Principal



## INCLUSION MATTERS

Every school day at Gladstone State High, our teachers and school leaders are aiming to maximise outcomes for students by engaging them in learning, and developing their skills to prepare for their future. Making sure all students have access to high quality learning opportunities, focussed on their individual needs, is a priority for us and for all Queensland State Schools.

In 2016, the Department of Education and Training (DET) undertook an independent review to examine how its schools could lift learning outcomes for students with a disability. The review confirmed the high level of commitment of teachers and school leaders, and identified many areas of good practice. The review also showed that there was a need to build the capability of teachers to make learning adjustments to engage students in the classroom.

These findings have set us on a journey to lift learning outcomes so that every student is succeeding. As Gladstone State High School continues on its' move toward a more inclusive culture we will:

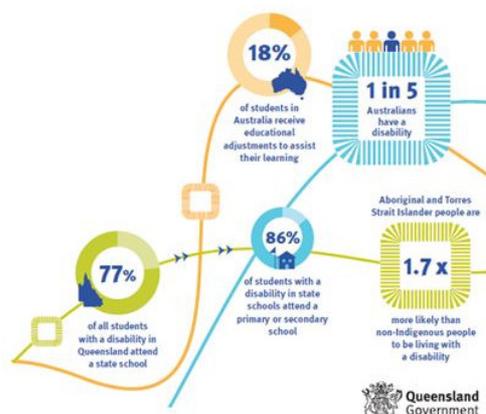
- Ensure teachers have the support required.
- Respect and embrace families as partners in their children's education.
- Make sure students at all levels, with or without additional needs, are welcomed and included in all activities.

We will gauge the success of our school to achieve this by doing the following:

- Increasing the number of students accessing mainstream programs.
- Developing strategies to promote positive behaviour and as a result decrease the number of students receiving a school disciplinary absence.
- Increasing the number of students receiving a Queensland Certificate of Education.
- Utilising evidence-based strategies to improve the A-E performance for all students.

*"Equity is who has the keys to the room.  
Diversity is who is in the room.  
Inclusion is who feels welcome in the room."*

**Emmanuel Schanzer**



**Debra Flesser**  
Head of Special Education Services



## SENIOR SCHOOLING

### Work Experience

Komatsu Gladstone is offering regular Work Experience for a senior student working towards a business pathway. Please contact Ms Christopoulos if you are interested.

Gladstone Regional Council is offering Work Experience during school holidays throughout 2018. To find out what areas are being offered and the dates, please contact Ms Christopoulos at Senior Schooling for more details.

## EQUIP TECH COLLEGE NEWS

The EQIP Technical College Gladstone Region would like to congratulate the following students upon obtaining full time apprenticeships. We wish them all the best as they begin their transition into adult life with this outstanding opportunity.



*Morgan B – Fitting and Turning – Score Group    Hayden V – Boiler making – Purchell's Engineering    Nate M – Construction – Connell Enterprises*

## SUPPORT STAFF

### Introducing the Guidance Officers

Two Guidance Officers, Luke Jackson and Katrina Dalton are available at Gladstone State High School from Monday to Friday each week.

The Guidance Officers can be contacted using the details below:

<b>Luke Jackson</b>	–	Ph.	49766113	Email
ljack140@eq.edu.au				
<b>Katrina Dalton</b>	–	Ph.	49766151	Email
kdalt14@eq.edu.au				

Students are able to make appointments to see the Guidance Officers by calling into their offices under D block at the school or by asking a teacher or parent to book an appointment for them.

The Guidance Officers can help students with personal concerns such as bullying, anxiety, depression, family and peer relationships, self-esteem, stress, and transition to new school, referral to specialists, family concerns, anger, accommodation, conflicts, coping strategies, grief and loss and more. There are many issues students and parents/carers might wish to seek assistance with and if you're not sure if they can help,

they welcome your enquiry. Career counselling is also available which can help students explore career options and alternative career pathways, provide current course and career information and prepare students for post-school career management.

### Introducing the Provisional Psychologist

Jonas Darby is a provisional psychologist working at Gladstone State High School from Monday to Friday each week.

He can be contacted on Ph. 49766169 or Email [jdarb24@eq.edu.au](mailto:jdarb24@eq.edu.au).

Jonas receives referrals to support students through the guidance officers and principal. He works with students with social-emotional and mental health concerns.



## BUS TRAVEL – EARLY LEAVE PASS

At Gladstone SHS, we work closely with the bus companies to make sure that our students can be confident they will get to and from school safely if they rely on public transport. No bus leaves our school before 3.10pm, which means all students have enough time to get to the bus if they leave promptly on the bell and make their way straight down to the bus stop. 'Early Leave Passes' are only issued in exceptional cases and are for students that need to leave class at 3pm to make their bus for medical or mental health reasons only. Some students in Year 7 were issued an 'Early Leave Pass' in Term 1 as we worked through some issues with the bus company to assist their transition to High School, but these have all expired now. The 'Early Leave Passes' are different to the students' normal bus pass to get on the bus and issued by the school. To apply for an 'Early Leave Pass', parents need to apply in writing (email will suffice) to state the reasons their child needs this additional consideration. If you have any questions, please contact me (Melissa Daniels – [mdani61@eq.edu.au](mailto:mdani61@eq.edu.au)).

**Melissa Daniels**  
**(A/Deputy Principal)**

## SCHOOL PHOTOS

Please note that there will be a catch up day if your student wasn't able to have their ID photos taken on the earlier days. It will be held on Friday the 23rd February.

## SHREK

### COMBINED SCHOOLS MUSICAL – SHREK EXCURSION

The opening performance for the 2018 Combined Schools Musical, Shrek, is upon us. We invite all eligible students from Years 7-10 to attend the show.

**When:** Monday 12th March

**Where:** Travel by bus from GSHS to the Gladstone Entertainment and Convention Centre and return.

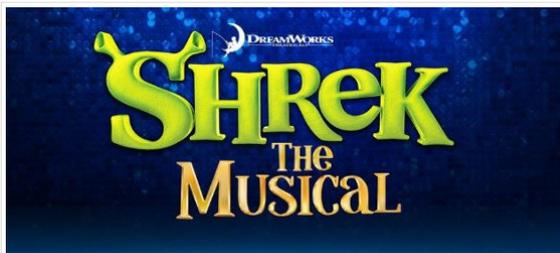
**Cost:** \$15 per student

Payment and Consent Forms due: Friday 23rd February\*

\* Tickets will be available on a first in, best dressed basis. Participation is subject to eligibility as detailed in the letter.

Excursion letters will be made available for interested students to collect in the coming days, so keep a lookout on the Student Notices and the GSHS Facebook page for the release date.

The performance will showcase the talents of over 200 students from Years 5-12, from 16 different state and independent schools. With 20 students representing Gladstone State High School both on and off stage, attending this performance is a wonderful way to be entertained and to also show support for cast and crew from our school.



## ROSEBERRY NEWS

### Welcome To 2018

Roseberry will be presenting a number of Parent Programs over the months of February and March 2018.

Each of these programs is designed to provide parents with strategies for positive interactions between themselves and children/teenagers.

All programs are offered to parents free of charge.

### Programs offered:

123 Magic: Offered over three weekly sessions – 14th February, 21st February and 28th February

This program is aimed at parents of children under 12.

Attendance at all three sessions is required to get the most benefit out of the program.

Please see attached flyer for further details.

Engaging Adolescents: Offered over three weekly sessions – 7th March, 14th March and 21st March.

This program is aimed at parents of children entering teenage years and teenagers.

Attendance at all three sessions is required to get the most

benefit out of the program.

Please see attached flyer for further details.

Triple P – Reducing Family Conflict: 28th February & 21st March.

This program is a one session, two hour discussion group.

We are offering this session during business hours as well as after business hours.

Please see the attached flyer for further details.

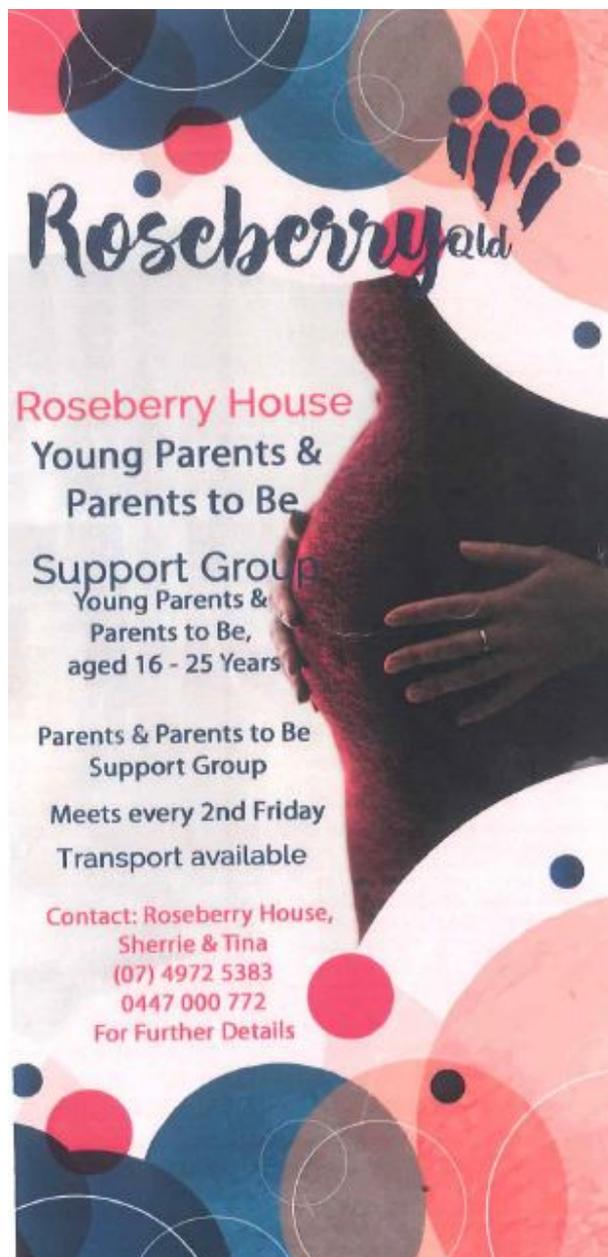
Daddy Program: Offered over three weekly sessions - 6th March, 13th March and 20th March.

This program is aimed at male caregivers, fathers, grandfathers or fathers to be of children of all ages.

Attendance at all three sessions is required to get the most benefit out of the program

Please see attached flyer for further details.

Young Parents & Parents to Be: This support group meets every second Friday.



To register your interest and book a place in any of these programs please contact:

Roseberry Qld – Youth and Family Service on 4972 8200

## UNIDENTIFIED PAYMENTS

**Attention:** All parents using Electronic Banking to pay fees:

We have received several payments of \$25 from a Bendigo Bank Account last year and are unable to identify the parent or student it belongs to. Payments were made between September and October last year, to a total of \$145. If you believe these were your repayments please contact the cashier on email: [accounts@gladstonshs.eq.edu.au](mailto:accounts@gladstonshs.eq.edu.au).

It is important to use your Debtor ID or EQ ID as the payment reference when paying fees so we can identify the correct student.

2018 Payment Plan Requests: please be advised that due to the overwhelming number of requests this year, processing time for approval will take longer than usual. We thank you for your patience at this time and aim to have all decisions made by the end of Week 3. When your plan has been approved you will receive a copy of for your records either via email or regular post. If your plan is for outstanding fees you will be contacted by Courtney Rowe, Business Manager this week to discuss and negotiate approval.

## 2017 TONKA

We have limited extra copies available for sale. Any student wishing to purchase one can pay \$20 to the cashier and collect the Tonka from the office.

## PAINT THE PORT

**GPC**  
Gladstone Ports Corporation  
*Growth. Prosperity. Community.*

**UP TO \$1,500 IN CASH PRIZES**

# PAINT THE PORT

HELD IN CONJUNCTION WITH  
2018 GLADSTONE HARBOUR FESTIVAL

GPC'S PAINT THE PORT IS AN ART COMPETITION OPEN TO AMATEUR AND PROFESSIONAL ARTISTS, WITH FOUR CATEGORIES; OPEN, HIGH SCHOOL, UPPER PRIMARY (A4 only) AND LOWER PRIMARY (A4 only).

All artworks must present a port related theme e.g. ships, stockpiles, port infrastructure, GPC Parklands etc.

ONLINE REGISTRATIONS CLOSE 4PM FRIDAY, 2 MARCH 2018.  
ARTWORK IS DUE FRIDAY, 9 MARCH 2018.

Online registration form and further information can be found via our website [www.gpcl.com.au](http://www.gpcl.com.au)

ARTWORK WILL BE EXHIBITED AS PART OF THE 2018 GLADSTONE HARBOUR FESTIVAL

**Exhibition Launch WEDNESDAY, 21 MARCH 2018**

[www.gpcl.com.au](http://www.gpcl.com.au) | 1800 243 GPC

## UNIFORM SHOP HOURS

Normal opening hours:

Monday	8:15am to 11:15am
Wednesday	11:00am to 2:00pm
Friday	8:15am to 11:15am

First week back each Term:

Monday	8:15am to 11:15am
Tuesday	8:15am to 11:15am
Wednesday	11:00am to 2:00pm
Thursday	8:15am to 11:15am
Friday	8:15am to 11:15am

## SCHOOL CALENDAR

<b>Monday 19th February</b>	12-15 Year Boys & Girls Capricornia Volleyball Trials
	16-19 Year Boys Capricornia Volleyball Trials
	Year 7 Day in the Park
<b>Tuesday 20th February</b>	13-19 Year Capricornia Swimming Trials
	13-15 Year Boys & Girls Proposed Touch Trials
	16-18 Year Boys Proposed Touch Trials
<b>Wednesday 21st February</b>	19 Year Boys & Girls Proposed Squash Trials
	16-19 Year Boys & Girls Proposed Football Trials
	Interscholar Chess
<b>Friday 23rd February</b>	School Photo catch up day
<b>Monday 26th February</b>	13-15 Year Boys & Girls Capricornia AFL Trials
<b>Tuesday 27th February</b>	14-15 Year Boys Capricornia Rugby League Trials
	16-18 Year Boys Capricornia Rugby League Trials
	13-15 Year Girls Capricornia Netball Trials
	16-19 Year Girls Capricornia Netball Trials
<b>Thursday 1st March</b>	17-18 Year Boys Capricornia Rugby Union Trials

	16-18 Year Boys & Girls Capricornia Basketball Trials
Friday 2nd March	World Science Exhibition

## Quick News

- Parent of GSHS student are asked not to park on the grounds of the Potters Place Art Gallery on Dawson Road. This is private property and parking is intended for their customers only. This is not a council carpark.
- **DIRECTIONS TO THE UNIFORM SHOP DURING CONSTRUCTION:** For parents trying to access the Uniform shop the easiest way to get there will be via the Tech College side of the school (Boles Street) and follow the footpath to the Trade Skills Centre. The Uniform Shop is on the right hand side of this building.
- **MEDICATION AT SCHOOL:** Reminder to parents that any medication that your student takes at school must come through the office or First Aid. A letter from your GP needs to be provided along with the chemist labelled medication. Each time a student takes the medication it is recorded. Ventolin is the only medication a student is allowed to administer and carry them self.

## Payment options at Gladstone State High School

- **BPOINT:**

<https://www.bpoint.com.au/payments/dete>

- **PHONE PAYMENT THROUGH BPOINT**  
Call 1300 631 073. Please quote CRN and invoice number

- **BANK ACCOUNT TRANSFER:**  
Gladstone State High School  
BSB: 064-705  
Account: 00090235  
Reference: \*Insert debtor ID here\*

- **CENTREPAY DEDUCTION**  
Payment by Centrepay deduction can be arranged through the school office.

- **IN PERSON AT GLADSTONE STATE HIGH SCHOOL**  
You can pay: Cash, Eftpos, Money order or a cheque payable to "Gladstone State High School"

\*Note\* Payment plans are available at Gladstone State High School as per approval process.