



GLADSTONE STATE HIGH SCHOOL

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18 May 2018

PRINCIPAL'S MESSAGE

NAPLAN

Over the course of this week, our year 7 and 9 students have sat NAPLAN, a series of tests to measure their numeracy and literacy ability. There continues to be much discussion and debate in the wider community about the importance of NAPLAN however at a school level, we will use the results to reflect on our current system and processes. Essentially, we need to review whether we have provided the level of focus and support for our students to improvement their numeracy and literacy at the level expected. In relation to our message to our students, we have challenged them to do their best and to be proud of their effort. So far this week, we have been impressed by the effort our students have put in! I would like to acknowledge the work of Head of School, Glen Hooley, for his organisation and leadership of the testing process. He has done a mighty job!

Parent Teacher Interviews

It is incredibly pleasing to see our parents and teachers working together to develop a shared understanding of the needs of a student. Our recent parent teacher interviews highlighted the value that our parents and staff see in these opportunities, with large numbers of parents in attendance and genuine learning discussions taking place. We thank our teachers and our parents for their commitment to our students! It was a very positive event. I would also like recognise our Deputy Principal, Mrs Katrina Burdett, and her team for organising this event.

Student Engagement at school

It will come as no surprise to our parents that there may be times where a student may not be keen to come to school.

There may be a range of reasons for this, each with its own level of challenge or complexity. Our teachers, along with our support staff, work very hard to connect with their students each and every day. I personally support the notion that kids need three things to feel connected, and in turn engaged:

- Friends at school
- Work at their level – giving them an opportunity for success
- Teachers who care about them

Our staff work very hard to ensure that each student has access to the curriculum at their level and where possible, try to link students up with peers to enable connections and potentially friendship. Additionally, our teachers genuinely care for their students however at times our students do not equate the guidance, feedback and support they provide as care. This is something that as a school team, we will continue to refine.

Balance

In an article later in this newsletter, one of our Deputy Principals, Trudy Lawson will speak about finding some harmony in work, life, study and so on. At purely a school level I often reflect on the opportunities that our staff provide to enable our students to balance academic learning with sporting, service and cultural pursuits. It is undeniable that academic success is a key focus in our school, however supporting our students to become well-rounded citizens is also important. I would ask our parents to speak to their child and consider encouraging them to take up one of the many opportunities that our staff provide outside of a standard classroom environment. Our staff provide amazing opportunities!

Student Behaviour

Each year our students, parents and staff have an opportunity to complete a School Opinion Survey. This survey provides

feedback to the school in a range of areas. Over the past year or two, management of student feedback has been identified as an area that we need to continue to refine. With this in mind, this year will see a full review of the school's Responsible Behaviour Plan. Each year we do an update to this plan however in 2018 we will be looking deeply at all elements of our approach. I am extremely confident in the management of this review and look forward to the recommendations and system changes that result. I must add here though, that whilst there may be some processes that need to be refined, our teaching and administration staff are very thorough and professional in dealing with inappropriate student behaviour in our school.

New QCE System

As you will already know, the new QCE system will be starting in Queensland schools in 2019. Our teaching staff are continuing to build their knowledge in readiness for this new approach. Our students are also starting to have information provided to them about the new system along with critical subject information. To ensure that our parents are informed, there will be parent information sessions in the near future.

General Reminders

Uniform - As the weather cools down, it is important to refer our students and parents to page 17 of the Student Planner where our uniform expectations are listed. We are a uniform school and we expect our students to be in full school uniform each and every day...even when it is cold.

Engaged, Respectful, Responsible, Safe – these key values underpin the expectations that we have for our students at Gladstone State High School. These are unpacked for our students and community inside the front cover of the student planner. We encourage our students and parents to review these.



Garry Goltz
Principal

FROM THE LEADERSHIP TEAM

Our Senior Executive Team is committed to see every Gladstone SHS student succeeding at school and in life in general. The team includes our Principal, Deputy Principals, and Heads of School. Together they work on ensuring all Gladstone SHS students are safe, engaged and improving. Trudy Lawson is Acting Deputy Principal (Year 12); she oversees support to our Indigenous students as well as the developing the skills of our teaching staff through collegial coaching.

Hello parents, carers and community members!

It's difficult to believe that we are 5 weeks into Term 2 – where does time go? You may notice an increase in the amount of work being completed by your child at home as most subjects will begin assessing key knowledges and skills learned over the past five weeks.

Below are some hints and tips to assist your child in achieving to the best of their ability.

Balancing – work, life, family and school

I use the word harmonising because I believe that students need to find a harmony between work, life, family and school commitments.

It's important for students to find the right amount of time to commit to each activity in their life whether it be work, sport, family events, chores, sleep, assignments, homework, study or any of the multitude of other commitments our students have in our ever increasingly busy society.

Take the time to work with your child on what their week looks like – where do they spend their time? Where should they be spending their time? If you develop a weekly schedule with your student it is easy to see where the gaps are and where their time is being spent. From there you can guide them in more effective and efficient use of their time.

Developing good study habits

Study skills are the skills you need to enable you to study and learn efficiently – they are an important set of transferable life skills. The first point to developing these skills is to have a designated space where homework and study can occur – somewhere preferably quiet, tidy, well-lit and organised.

Key points about study skills:

- Study skills will develop based on the individual's personal approach to study and learning in a way that meets their individual needs. As students develop study skills they will discover what works for them, and what doesn't.
- Study skills are not subject specific - they are generic and can be used when studying any area. Students will, of course, need to understand the concepts, theories and ideas surrounding the specific subject area. To get the most out of their studies, however, students need to develop study skills early!
- Students need to practise and develop their study skills. This will increase awareness of how to study and students will become more confident. Once mastered, study skills will be beneficial throughout life.

- Study skills are not just for students. Study skills are transferable – students will take them beyond the realm of education into new contexts. For example, organisational skills, time management, prioritising, learning how to analyse, problem solving, and the self-discipline that is required to remain motivated. Study skills relate closely to the type of skills that employers look for. Read more at:

<https://www.skillsyouneed.com/learn/study-skills.html>



Trudy Lawson
Acting Deputy Principal

SENIOR SCHOOLING

The new QCE senior schooling system for 2019 and beyond.

Throughout the remainder of the year, there will be information released in the school newsletter outlining the changes to the new senior schooling system. The planning of the new QCE system at Gladstone SHS is well underway and staff have engaged in numerous professional development sessions and are planning assessment for the senior syllabuses.

Below outlines the differences between the current senior schooling process and the new senior schooling processes beginning in 2019.

Current Queensland Certificate of Education (QCE) system New QCE system starting with Year 11 students in 2019

Current Queensland Certificate of Education (QCE) system

These subjects and programs count towards the QCE:

- Authority subjects
- Authority Extension subjects
- Authority-registered subjects
- Vocational education and training (VET) courses.

Students typically undertake the equivalent of six subjects.

- Subject results are based on student achievement in internal (school-developed) assessments.
- Students typically complete 5–7 summative assessments in Year 12.

All OP-eligible students sit the Queensland Core Skills (QCS) Test in Year 12. Group results from the QCS Test are used to help calculate Overall Positions (OPs).

- Students are awarded a level of achievement in Authority and Authority-registered subjects from Very High Achievement (VHA) to Very Limited Achievement (VLA).
- OP-eligible students receive a Tertiary Entrance Statement that shows their OP and Field Positions (FPs). The OP is a rank from 1 to 25, calculated by the QCAA.
- The calculation of OPs and FPs uses students' achievements in 20 semester units of Authority subjects (the equivalent of five subjects), including at least three subjects studied for four semesters, each scaled against group QCS Test results.
- Authority-registered subjects do not contribute to a student's OP.

New QCE system starting with Year 11 students in 2019

These subjects and programs will count towards the QCE:

- General subjects
- General extension subjects
- Applied subjects
- VET courses

Students will typically undertake the equivalent of six subjects.

- Subject results in General subjects will be based on student achievement in four summative assessments — three internal assessments and one external assessment that QCAA sets and marks. Subject results in Applied subjects will be based on student achievement in four internal assessments.
- For most General subjects, the internal assessment will contribute 75% to the final subject result, except in mathematics and science subjects, where it will contribute 50%.

The QCS Test will no longer exist. The final QCS Test will be held in 2019.

- Students will be awarded an overall numerical score and a level of achievement (A–E) for each General subject. Applied subjects will be reported using a level of achievement only

- The QCAA will no longer issue Tertiary Entrance Statements.
- The Australian Tertiary Admission Rank (ATAR) will replace the OP. An ATAR is a number between 0.00 and 99.95. ATARs increase in increments of 0.05.
- The Queensland Tertiary Admissions Centre (QTAC) will calculate ATARs from students' results using a process of inter-subject scaling.
- An ATAR will be calculated from an eligible student's best five subject results, one of which may be an Applied subject or a competency based VET certificate at a level III or above.
- Students must satisfactorily complete a QCAA English subject (C or better) to be eligible for an ATAR. However, a student's result in English will only contribute to their ATAR if it is one of their five best subject results.

In preparation for the current year 10 students, we have put in place a number of subject selection processes to ensure that the students and parents are well informed in regards to making decisions about future subjects and career pathways. The following outlines the upcoming stages that students and parents will be involved in:

Term 2

Week 5: Year 10 students will be given information from the Head of School Senior regarding the upcoming changes

Week 6-8: The year 11 and 12 subject selection book will be released. Year 10 students will engage in talks with the Heads of Department regarding subject offerings.

Week 9: The Guidance Officer will provide students information regarding how best to select subjects

Week 10: Students will undertake an online activity called MyPath. This is a QTAC program designed to provide students with specific information about pathways and subject selection pre-requisites for university courses.

Term 3

Week 1-2: Students will select subjects online through their SET Plan.

Week 2: GSHS will host its annual subject selection information evening for students and parents. Throughout the evening information sessions will be run for year 10 students and parents to hear about the new QCE changes.

Week 4-6: Students and parents will be requested to attend SET plan meetings with mentors at the school to discuss the students SET Plan and importantly their subject selections.

The next newsletter will feature the subjects on offer to the students and the pathways available in year 11 and 12.

If you would like any information regarding the new changes, feel free to contact the senior schooling department on 49766194 or browse through the Queensland Curriculum and Assessment Authority website,

<https://www.qcaa.qld.edu.au/>

EMPLOYMENT OPPORTUNITY

Schnitz Gladstone are looking for juniors for both weekday and weekend work. Job will include training for and provide experience in customer service, using a POS system, cash handling and food preparation. Weekday hours will be anywhere between 4:30pm-10pm and weekend between 10:00am-10:00pm. We are flexible on how many hours rostered per week and can offer anywhere from 3-15hrs p/w. We are also happy to work around school/sports/extracurricular activities.

Any interested applicants can hand their resume in to us directly (Schnitz Gladstone, located outside in the food court area of Stockland shopping centre) or email amber.goodwin@schnitz.com.au

If you need any other details please don't hesitate to contact Amber at this email address, or 07 49781660 or 0423671025

Hastings Deering is very excited to announce that our 2019 Apprenticeship Intake will be open for applications from Monday, 28 May 2018. An apprenticeship with Hastings Deering is an opportunity to join one of the largest Apprentice Employers in Queensland and to learn from the best in the business working with world-class Caterpillar machinery.

Apprenticeships will be offered for commencement in early 2019 in the following locations:

- Brisbane
- Toowoomba
- Mackay
- Rockhampton
- Townsville
- Cairns
- Mt Isa
- Darwin
- Alice Springs

For further details, please visit our website, Facebook page or contact us directly on 1300 071 618.

<http://www.hastingsdeering.com.au/home/careers/apprenticeships>

<http://www.facebook.com/hastingsdeering/>

MRAEL APPRENTICE AND TRAINEES

Any students interested in Apprentice and Trainee positions can visit the MRAEL website. There are some valuable links below that can provide support for students who are looking at this pathway as a career. Senior Schooling also has some information packages available for students. Students who have questions please see Mrs Christopoulos in Senior Schooling or contact Jenna Aylmer Business Consultant (MRAEL) p 07 4972 4211, f 07 4972 4233, m 0419 760 340.

Gladstone positions available are Apprentice Tiler and Apprentice Panel Beater.

MRAEL Apprentice & Trainee Vacancies:

<https://www.aasn.com.au/index.php/jobseekers/view-current-apprentice-and-trainee-vacancies>

How to register with MRAEL:

<https://www.aasn.com.au/index.php/registration-link>

Gateway Services:

<https://www.aasn.com.au/index.php/career-advice/guiding-you-along-the-right-path-for-career-success>



Brendan Hooley
HOD Senior Schooling



Liz Christopoulos
Teacher Aide – Senior Schoolin

CHAPPY CHAT

Great news! The Federal Government has announced it will extend funding for the National School Chaplaincy Program beyond 2018.

This announcement comes as welcome news for the hundreds of thousands of children and young people across Australia who will continue to benefit from the support of their school chaplain.

Of course, the Federal funding forms only part of the support that makes school chaplaincy possible in our schools. Your ongoing support will remain as important as ever!

In conjunction with this certainty, the Office of the e-Safety Commissioner is partnering with Scripture Union to ensure parents have easy access to Cyberbullying Resources. For starters, check out the link below, where you can learn about the digital environment and how to help your child have safe and enjoyable online experiences.

<https://esafety.gov.au/education-resources/iparent>

Gladstone Tour de Chaplain

A bike ride from Many Peaks to Yarwun is to be held on the 21st of July, 2018. Be one of the 100 riders who will start at the Many Peaks park; ride through the picturesque Boyne Valley; over the historic Calliope River Bridge and onto Yarwun State School to complete the 100k journey.

The tour de chaplain is a community ride that will help raise awareness and funds for School Chaplaincy in our local district. There are currently 12 Chaplains who need our support to keep them working across 19 State Schools in our district.

This thoroughly enjoyable ride has been successfully run over 20 years and continues to grow. We've even had riders from S.E. Queensland participate! Go to the link below and register – even better, find a few like-minded riders and ride as a team! Loads of fun AND supports our local youth through School Chaplaincy.

<https://gladstoneschoolschaplaincy.org.au/gladstone-tour-de-chaplain/>

Claim this date: On June 3 at Port City Church there will be a School Chaplaincy Celebration. If you'd like to hear a little more about the funding announcement regarding School Chaplaincy, Jenni from Scripture Union will address us with the latest update. Details will be in the next newsletter. We'd love to see you there, but would appreciate you letting us know if you are attending from a catering point of view.

Term 2 continues with Deep Blue Line. This programme is aimed at engaging and supporting students to make good choices both within the programme and then in their everyday lives. We've had two lessons and it was great to see the girls engaging, planning, co-operating and having fun together! Thanks sincerely to Orica and PCYC who have made this programme available. Recently I chatted with previous participants and I asked if the programme had had any lasting benefits. They replied "Of course! I don't muck around in class anymore and now I get mostly A's and B's. Last year I used to get E's" Fabulous! Congratulations!



My latest stress tip is: Give yourself permission to do something "nice for yourself". It might be as simple as five minutes totally for yourself, some "retail therapy", listen to music, have a coffee with a friend – but it's the giving yourself the permission to think of you which is very freeing!

Have a GREAT fortnight and would love to know if any of the stress tips have proved helpful in your quality of family life!

Chaplaincy Week is May 21-25. It's NOT about celebrating ourselves, but about celebrating the service that's here to support our staff, students and parents. On Wednesday first break Jarek and I will do games near E block. On Thursday morning 7:30am we will have pancakes and coffee for staff at the Admin courtyard.



Jarek Rea



Yvonne Kamholtz

NURSE NEWS

Domestic and Family Violence Prevention Month

Every May, Queensland marks Domestic and Family Violence Prevention Month to raise community awareness of domestic and family violence and to send a clear message that violence of any sort will not be tolerated.

So what is domestic and family violence?

- Domestic and family violence happens when one person in a relationship uses violence or abuse to control the other person. It is usually ongoing behaviour aimed at controlling a partner through fear.
- The abuse is not always physical, it can be emotional, sexual, financial, social, spiritual, verbal, psychological or technology based – or other controlling and threatening behaviours that cause the person being abused to be fearful.
- Domestic and Family Violence can involve intimate partner relationships, boyfriends/girlfriends, parents, siblings, extended family members and informal carers.
- It's important to remember that anyone can be the victim of domestic and family violence, regardless of their age, gender, sexuality, background or living arrangements. However, women are disproportionately affected by domestic and family violence and it continues to be a major health and social justice issue.
- So regardless of whether you are a young person or an older person, whether you have been in your relationship for many years or just a short time, it's important to evaluate whether your relationship continues to be safe and respectful.
- In a healthy relationship, both partners feel free to state their opinions, make their own decisions, to be themselves. There is an equal balance of power between partners.
- In a relationship where there is domestic and family violence, there is an imbalance of power between the parties. The perpetrator of violence may exert that power through a range of controlling behaviours.
- If you or someone you know is at risk of Domestic and Family Violence the best thing you can do is encourage them to seek help and support.



<https://www.qld.gov.au/community/getting-support-health-social-issue/domestic-family-violence-prevention-month>

If you need someone to talk to about anything you have read or have questions about local supports please don't hesitate to contact your School Based Youth Health Nurse- Vanessa.

REP SPORT

Congratulations to Molly, Kiera and Lachie, selected to represent the Capricornia region at the State Australian Football Championships up north last weekend.



Congratulations to GSHS student, Sarah K, on her selection in the Queensland women's wheelchair basketball team.



KEEP OUR STUDENTS SAFE

Students should not leave the school grounds unless it has been arranged with the school by a parent/guardian.

1. Parent/guardian should send a note with the student or phone admin to notify of time and reason for early departure.
2. This letter must be brought to the office **on arrival at school** to receive their "Leave Request" slip. This will allow the student to be released from class at the required time. If students **do not** have a leave request Teachers will not allow students to leave their classrooms. If parents phone, the student still need to receive a "Leave Request" slip from admin on arrival to school.
3. Parent/guardian will meet the student at the administration office to collect their student and **receive and sign** the "Authorisation to Leave" slip.

Students are not permitted to leave school grounds unless they are under the supervision of a parent/guardian.

Please help us keep our students safe by following these few simple steps.

QPARENT



To receive your Qparent invitation, just email: 2030_Qparent@eq.edu.au

State your **students name** and you would like to **request an Invitation Code**.

After you receive your code go to the link below and register.

<https://qparents.qld.edu.au/>

Registration for QParents must be completed using a personal computer and not a mobile device.

To access QParents from a smartphone or tablet, users can download the QParents app available on the iTunes App Store or from the Google Play Store. **Note that you can only use the app after you have completed the registration process using a personal computer.**

PCYC



Great local event hosted by Gladstone PCYC and the Gladstone Coordinated Community Response to Domestic and Family Violence.



Thursday Night Events	
May	31st
June	14th and 28th
July	12th and 26th
August	9th and 23rd
September	6th and 20th
October	4th and 18th
November	1st, 15th and 29th
December	13th

UNIFORM SHOP HOURS

Monday	8:15am to 11:15am
Wednesday	11:00am to 2:00pm
Friday	

SCHOOL CALENDAR

18th May	Capricorn Caves Leadership Day
18th May	Indoor Climbing and Belaying
21ST May	14-15 Years Boys Rugby Union CAP Trials 13-15 Years Boys Football CAP Trials 13-15 Years Girls Football CAP Trials
21st – 25th May	Chaplaincy Week

21st – 22nd May	Fanfare
24th May	16-18 Years Boys Rugby League State Championships
24th - 26th May	Biloela Eisteddfod & Tour
24th - 27 May	16-18 Years Boys Basketball State Championships 16-18 Years Girls Basketball State Championships 16-19 Years Girls Football State Championships
23rd May (note date change)	NRL Karyn Murphy Cup
24th – 28th May	Intermediate Schools Cup SOE - Yrs 8,9,10
25th May	Indoor Climbing and Belaying ODE091A
25th May	Under 8's day ECJ121A
29th May	13-19 Years Cross Country TBC
30th May	Telstra Brunch Yr12A & B Hospitality
31st May – 3rd June	16-19 Years Boys Volleyball State Championships 16-19 Years Girls Volleyball State Championships 19 Years B&G Squash State Championships
31st May	Project Empower STEM Stepping
9th June	Yarwun Valley Rally Volunteering – Interact Club
11th June	16-18 Girls Rugby League CAP Trials
11th – 12th June	Fanfare Finals - Regional
12th June – 14th June	Deep Blue Line Retreat
19th June	Readers Cup Regional Final
22nd June	YR 8 & 9 Disco 6pm – 9pm
23rd June	Senior Drama Night
25th June	Capricorn Adventure Caving OED YR 9
26th June	Laser Skirmish Yr 10, 11, 12
27th – 28th June	Athletics Carnival Jump Rope for Heart
29th June	Yr 7 Beach Day
28th – 29th July	Relay for Life
31st July – 3rd August	Yr 11 Leadership Camp
4th August	Koolyangarra Spring Garden Party

15th August	Qld Secondary Schools Team Tennis
14th August	Cert II in Volunteering Expo Val121A
9th – 14th October	Qld All Schools Touch 2018
16th – 18th October	ConocoPhillips Science Experience

Quick News

- Parent of GSHS student are asked not to park on the grounds of the Potters Place Art Gallery on Dawson Road. This is private property and parking is intended for their customers only. This is not a council carpark.
- MEDICATION AT SCHOOL: Reminder to parents that any medication that your student takes at school must come through the office or First Aid. A letter from your GP needs to be provided along with the chemist labelled medication. Each time a student takes the medication it is recorded. Ventolin is the only medication a student is allowed to administer and carry them self.

Payment options at Gladstone State High School

BPOINT:

<https://www.bpoint.com.au/payments/dete>

PHONE PAYMENT THROUGH BPOINT

Call 1300 631 073. Please quote CRN and invoice number

BANK ACCOUNT TRANSFER:

Gladstone State High School

BSB: 064-705

Account: 00090235

Reference: *Insert debtor ID here*

CENTREPAY DEDUCTION

Payment by Centrepay deduction can be arranged through the school office.

IN PERSON AT GLADSTONE STATE HIGH SCHOOL

You can pay: Cash, Eftpos, Money order or a cheque payable to "Gladstone State High School"

Note Payment plans are available at Gladstone State High School as per approval process.