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### Words from the Principal

Our Seniors had their exam block this week and the verification process has begun. Our Heads of Department are preparing the packages that will go to central panels in Rockhampton to determine that our placement of our students is accurate and reflects the standards across the region and state. This process is one of the reasons why our requirements re medical certificates for exam absence are so tight. This is a requirement of the panel system and Gladstone State High School must demonstrate that we apply the same conditions to testing as is demanded across the state. Please be aware that there is still one more exam block to go – which will be in week 6 of term 4. Our year 12 students particularly need to ensure that they maintain their commitment to their studies right to the end so that they don't fall away at the last moment. Verification occurs on October 19 – which will be a Student Free Day. Many of you may have contributed to the recent School Opinion Survey. The results of the survey show some great growth and development in the confidence with Gladstone State High. It was extremely pleasing that the students showed improved confidence in the school in 79% of the indicators.

Strength areas include:

- My teachers expect me to do my best: 97.5%
- My school gives me opportunities to do interesting things: 94%
- I am getting a good education at my school: 95%
- My teachers challenge me to think: 95%

During my first presentation to the staff at Gladstone State High, I spoke about my belief that our core business is students – they are the reason that we are here. I believe that investing in the students is the most important work we do. Every week, I reflect about the ways in which the staff at State High value add to our students and I reminded just how many fantastic opportunities are available.

One of these is the Human Powered Vehicle project. These students left our school today to compete in this 24hr race in Maryborough. I want to acknowledge the work of the key teachers – Ms Karen Parker and Mr Paul Burrell who have spent hours helping our students prepare for this event. I am also aware that there have been many parents who have committed their time and expertise to the students and the vehicles. Many afternoons I drive out of the school late in the afternoon and see the cluster of people working on the project. I would also like to acknowledge the P&C who has supported this project. It is opportunities like this that open up a different world to our students – one where team work, higher order thinking, problem solving and communication are highlighted. These are some of the most important skills your child can develop as they move through school into life beyond year 12. Congratulations to our students who have chosen to #getamongstit and to the teachers and parents who have allowed them to have this opportunity. Good luck to the State High teams. Great photos of the kids on Facebook.

I would like to wish our year 12 Hospitality students all the best for their trip to Melbourne next week. Given that it will be a balmy 15 and raining – I hope you all remember to rug up! This is a great opportunity for our students to experience a very different world of food and culture. Thank you to the staff, led by Mrs Dunphy for providing this exciting experience for our students.

### Uniform Shop

MONDAY 8:15-11:15  
WEDNESDAY 11:00 - 2:00  
FRIDAY 8:15-11:15

Phone Chris on  
(07) 4976 6193

Order Forms and Pricing Forms  
can be collected from the  
uniform shop



**Student  
Absentee Line  
4976 6158**



**Mrs Christine Hills  
Principal**



**GLADSTONE**  
State High School

## Quick News

### U19 all Schools Hockey Competition

If you would like to nominate an Interschool Hockey Team Boys or Girls see Mr Shallcross in the PE staffroom. You need at least 9 players including a goal keeper. Nominations close by the end of this term.



### Student Nominations for CQ Surf Lifesaving Comp

If you would like to nominate to enter please sign-up in the PE staffroom. Further information can be found on the PE noticeboard.



### Bundaberg Cup Touch Comp

If you would like to nominate for a touch football team to play at Bundaberg on the 14th to 15th November (that is a Saturday and Sunday). Sign-up is online. Further details can be found on the PE noticeboard outside D1. Nominations close 16th of October.



## Chappy Chat!

Our recent Free Dress Day raised over \$900 for School Chaplaincy. I was really elated and affirmed by – not only the largest amount raised through a free dress day – but the fact that our students and staff recognised the positive role a school chaplain provides within a school community.

State wide, 42.4% of School Chaplains are male and 57.6% female. We are made up of 0.8% Gen Z (5-20 yrs), 34.8% Gen Y (21-35 yrs), 39.7% Gen X (36-50 yrs), 23.7% Baby Boomers (51-69 yrs) and 1% Builders (70-90 years). All school chaplains meet the minimum qualification standards set by the state and federal governments. 90% of SU QLD chaplains exceed these requirements with qualifications at the Diploma level and above across Youth Work, Human Services, Education and Theology/Ministry.

So what does a chaplain do? School chaplains provide social, emotional and spiritual support in schools, out-worked through seven key role areas.

- **Extra-Curricular Activities** - So much goes on in the everyday life of a school and chaplains participate in many aspects of it. They coach sporting teams, go on camps and excursions, attend school events, help out in school musicals and support student leaders
- **Social and Emotional Support** - Chaplains complement other school-based support services focused on promoting student wellbeing. They do this through facilitating pastoral conversations and social and emotional groups and supporting whole school wellbeing activities.
- **Community Development** - It takes a village to raise a child. Chaplains facilitate links between the school and local organisations like churches and community-based support services to enhance the support available to students, parents/carers and staff.
- **Mentoring and Role Modelling** - Chaplains model positive values, attitudes and behaviours to students and mentor students towards positive goals and outcomes. They help students become better role models for others and provide access to adult role models and mentors.
- **Education Support** - There is a close link between learning and wellbeing. Chaplains support the educational goals schools have for their students through in-class support, talking to students about school issues and running breakfast clubs.
- **Spiritual Support** - While spirituality permeates all aspects of a chaplain's role, chaplains also play a specific role in helping students to explore issues of faith and spirituality through spiritual conversations, groups and activities.
- **Team Contribution** - Chaplains have a range of organisational and professional responsibilities on top of their direct practice work. These can include attending meetings, writing reports, participating in professional development and engaging in professional supervision.

Where can I find a Chaplain? Chaplains are commonly found in their natural habitat – with students. They spend over 80% of their time during school lunch breaks with students – in the playground, in the chaplain's room, running chaplaincy activities or participating in school activities.

Why School Chaplains? One of the most important features of school chaplaincy is that it complements rather than duplicates the work of other school-based support staff.

School chaplains operate in the 'promotion, prevention and early intervention' space rather than the 'treatment and continuing care' space inhabited by many other helping professionals. They work in a support role, rather than in a counselling or case management role, referring complex issues onto other professionals and specialists.

Another important feature of school chaplaincy is its high regard for spirituality, an integral part of overall health and wellbeing.

Stakeholders rated SU QLD chaplains 4.6 on a 5 point scale for the following statement: The chaplaincy service makes a unique contribution to our school.

Students approach school chaplains for support across a broad range of personal, family, friendship and school issues. The top issues students face (according to data compiled by the largest School Chaplains' employer, Scripture Union) are: friendships and peers, bullying, school behaviour, family breakdown/parent separation, mental health, depression and anxiety.

Our Gladstone School Chaplaincy Committee raises money to provide 10 school chaplains across schools from Miriam Vale through to Ambrose. We are continually seeking ways to become economically sustainable through continuing community financial support. At Gladstone State High School we thank P&C for pro-actively supporting students through generously assisting Chaplaincy. Donations can be made in coin cans which are located in many local businesses, supporting chaplaincy initiatives and through on-line giving (<http://gladstoneschoolschaplaincy.org.au/>).

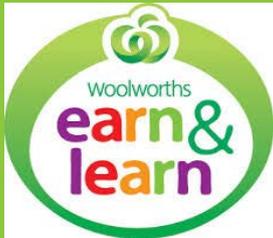
Thank you again to both our school and local community for investing in supporting our youth.

**Yvonne Kamholtz - School Chaplain**

## Quick News

### Woolworths Stickers

Don't forget we are collecting the woolworths stickers. Please either hand in at the Year Co staffroom or give to your care teacher for collection or you can place in the sticker bin in the Admin office. The more stickers we get the more resources we get for the school.



### Craft Workshop

Our company has been contracted to do a craft workshop over the holidays at a Gladstone shopping centre, where I would require 2 staff members for 3 hours per day 11am till 2pm for 5 days over the holidays. Monday the 28th of September till Friday the 2nd of October.

Applicants must be 16 or over, outgoing, well presented, polite, be good with kids and have good communication skills.

We are a well established North Brisbane based business with an excellent reputation. Please feel free to go to our website to have a look.

Interested students can contact me on my mobile below or via email.

Regards,

Vanessa Dallmann  
Event co-ordinator  
0434 934 125  
vanessa@workshopwonders.



## Nurse News

Today's health snippet is around Healthy relationships and I would encourage you to discuss these with your adolescent.

A healthy relationship is built on a foundation of trust, respect, compromise, and understanding for one another and being comfortable in each others company. An abusive relationship occurs when one person dominates, bullies and controls the other on almost everything.

Obsessive jealousy can often be mistaken for love, but it is an underlying form of control and possessiveness. If you respect and trust each other it shouldn't matter who you talk to or hang out with.

A healthy relationship includes:

- Respecting each others feelings, opinions, and friendships
- Having fun together
- Feeling comfortable and at ease with one another
- Being free to be yourself
- Being able to disagree without feeling intimidated
- Being able to spend time away from your relationship without negative consequences
- Being able to say no when you don't want to do things, including sex

Adapted from: Dept for community development WA. For further information contact your school support staff, kid's helpline ph: 1800551800 or lifeline 131114

Yours in Health

Aime Griffin  
School Nurse

## Junior Musical - The Princess and The Frog

We have begun our rehearsals for our annual Year 8 musical for the Arts Academy course, which this year is The Princess and the Frog. In the photo, Erin D as Mama Odie, Jasmine B as Prince Naveen, Tori E as Ray the Firefly and Harmony D-G as Tiana. General audiences can see the show on Friday the 27th of November at 7pm. They will also be performing for the Year 6s on one of their transition days and to the Junior School on Friday the 4th of December.



**THE PRINCESS AND THE FROG**

A colorful movie poster for 'The Princess and the Frog'. It features the main characters: Tiana, Prince Naveen, Ray the Firefly, and Mama Odie. The background is a vibrant, stylized city scene.

Friday  
Nov 28th

7pm  
Gladstone SHS  
Hall

Arts Academy



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## Quick News

### Enrolments 2016

We are currently looking at numbers and forming classes and lines for 2016 so it is imperative that families in our catchment areas enrol their children as soon as possible.

Gladstone State High School enrolment managed, only families living within our enrolment catchment are eligible to enrol. Please see the Catchment Map <http://www.qgso.qld.gov.au/maps/edmap/>. If you are unsure or need assistance with this please contact the school office on 4976 6111.

We are asking families who have not already enrolled their child for 2016 to please come into the office to enrol as soon as possible. **IMPORTANT:** Please bring with you proof of residence; this can include Electricity Invoice, current Council Rates Notice or a lease agreement. If you do not have any of these items please contact the school for further advice.

Upon receiving your completed enrolment form you will be contacted to arrange an enrolment interview. Interviews take approximately 15 minutes.

Should you have any queries in relation to enrolling at Gladstone State High School please feel free to contact the school.

### Congratulations Connor!

EQIP Technical College would like to congratulate Connor R in gaining an Apprenticeship in Certificate III Carpentry with Tenhegler Homes.

Well done Connor!

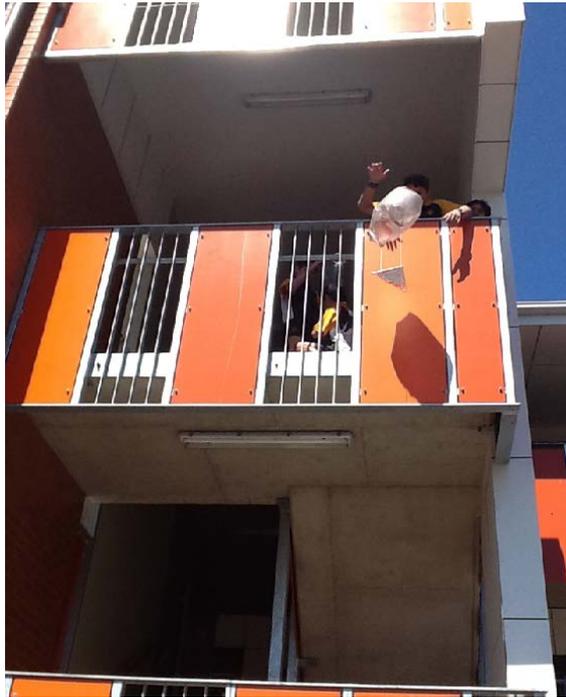


## Junior Secondary News

Our State High team is currently conducting enrolment interviews for 2016. It was a pleasure to be treated to the hospitality of the Library staff at Gladstone West and to meet Year 6 parents on Monday. Forming partnerships between the school and parents is important for ensuring that we are all on the same page about school expectations, parent expectations and positive learning outcomes for students.

We will be holding two Transition Days on Tuesday 1st and Wednesday 2nd December. On these days, Year 6 students will come to State High Junior Secondary (E Block – the new big orange building on the hill!) instead of primary school. Supervision will be provided at E Block from 8.30am both days. A detailed program will be provided to parents via primary schools at the beginning of Term 4. Students will be familiarised with our school through tours, activities with peer mentors and Year 7 classroom activities.

An example of some of the great work happening in our Junior Secondary classes is shown in the picture below where Year 7 Science students having been studying physics and forces. Our Junior precinct is a great location for experimenting with ensuring the safe landing of a filled water bomb. Students' findings were that the balloon survived because of the plastic bag parachute and their task is to write a report detailing their findings. The smiles on the students' faces say it all about how engaging hands on activities are for young adolescents.



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## Careers Corner

### KFC Gladstone

KFC Gladstone Restaurant is re-opening their new Restaurant soon and are looking for Part-Time and Casual positions for individuals aged 14 – 17 years (Junior Wages Rates apply) to work day, night, weekend and public holiday shifts. After successful employment, KFC can also offer individuals the opportunity to participate in School Based or Work Based Traineeships, completing a CIII in Business. Interested students can apply online at [www.kfcqld.com.au](http://www.kfcqld.com.au)

### Port City Air Conditioning

Port City Air Conditioning is looking for a highly motivated young person to fill a Refrigeration Mechanic Apprentice position they have available. Any students interested can call Brendan (Branch Manager) on 0400 093 040.

### AURIZON Positions

Please see Apprenticeships for AURIZON for their 2016 apprenticeship intake. Electrical, Mechanical and Heavy Fabrication (Boilermaking) Apprenticeship positions Like last year (Gladstone) advice – Encouraging ALL applications regardless male, female or Indigenous

[http://www.seek.com.au/job/29379516?pos=1&type=standout&engineConfig=control&tier=no\\_tier&where-id=5006](http://www.seek.com.au/job/29379516?pos=1&type=standout&engineConfig=control&tier=no_tier&where-id=5006)

### Position Vacant

Toooloa State High School is recruiting for a Permanent Part-time Scientific Operations Officer. This position is 18 hours per week worked over 4 days and will commence the first week of term 4. Additional information has been uploaded to the school webpage [www.toolooashs.eq.edu.au](http://www.toolooashs.eq.edu.au). Enquiries should be directed to the school Business Services Manager on 49714310.

## Year 9 Outdoor Education

The Year 9 Outdoor Education girls have had an absolutely amazing time this term.

In class activities have included:

- Learning knots and general bush survival skills
- Filtering water
- Building shelters
- Making paracord bracelets

The main event was a camp in Week 7 where we camped at the back of Awoonga Dam near Boynedale. This was an opportunity for the girls to interact with the environment around them and implement the skills they learned in class.

Some memorable moments include:

- Rescuing a calf
- Canoeing
- Hiking up a cliff through thick scrub
- Practising deep water rescues
- Fishing
- Rock Climbing
- Playing night games: spotlight and capture the lantern
- Cooking damper around the campfire and getting to know each other better

A big thanks to Miss Dare for accompanying the class on camp and to Dennis who provided the canoes and the support boat. Last but not least thanks to all the girls for a fabulous term, I'm sure we're all looking forward to the next one.

By Lara and Eryn



**GLADSTONE**  
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## Dates to Remember

14th - 18th September -  
Hospitality Melbourne Trip

15th September - Year 11/12  
Barge Cruise

16th September - Year 9  
Movie Afternoon

17th September - Year 7 Laser  
Skirmish

19th September - 4th October  
- School Holidays

5th October - Public Holiday

6th October - School Resumes



### SCHOOL PAYMENTS

- BPOINT - NEW PROCESS  
AVAILABLE FOR PAYING  
INVOICES. PLEASE SEE  
BOTTOM OF INVOICES FROM  
NOW ON  
- PLEASE BE AWARE THAT WE  
DO NOT PROCESS EFTPOS  
TRANSACTIONS UNDER THE  
LIMIT OF \$10

# Komatsu Apprenticeship Intake - Gladstone Mobile

Want to be part of a growing industry? Interested in working for a business with a global reputation for excellence?

## Komatsu Apprenticeships 2016

### Be What You Want to Be

### Join Komatsu's Award Winning Apprentice Development System

### Learn: Life Skills, Technical Skills and Business Skills

### Start Your New Career Here

#### Gladstone - Mobile Plant Technician

Komatsu is a global leader in the manufacture, service and maintenance of heavy earthmoving equipment to the Mining and Construction industry sectors and is renowned for its quality and reliability.

Komatsu's award winning Apprentice Development Program ensures that our Apprentices receive the best training and learning opportunities to maximise their potential career development.

If you are completing Years 10, 11 or 12, or are seeking a new career, the Komatsu Apprenticeship Development Program will set you on the path to a fulfilling and rewarding career.

#### What we seek in our apprentices:

- Minimum Year 10 Maths and English
- Technical aptitude and a mechanical interest
- Self-motivated with a responsible attitude and mature outlook
- Strong commitment to a structured on site workshop and off site training program
- Ability to work within a team environment
- Drive to be committed and successful

#### What we can offer you:

- Sponsored Certificate III training at TAFE
- Extensive technical and business skills training program
- Tool kit, safety equipment and protective uniformed clothing
- Extensive employee assistance program support and practical opportunities
- A strong team culture focused on your success and career growth

#### How to apply:

To apply for an Apprenticeship opportunity with Komatsu, please complete the online Apprentice Application form found on <https://app.revelian.com/komatsu/ap55748/> or our website at [www.komatsu.com.au](http://www.komatsu.com.au) (click on Apprentice Application). Please include a cover letter, current CV, recent school reports (if completed school in last three years) and trade certificates if applicable.

Closing date for applications is close of business 24th September 2015.

Please note assessments will form part of the selection process. Successful applicants will commence in Early 2016.

If you have any questions please email [learning@komatsu.com.au](mailto:learning@komatsu.com.au)

For further information on our exciting Apprenticeship Development Program please visit our website at [www.komatsu.com.au](http://www.komatsu.com.au) and download a brochure.

All applications must be submitted online through our website or via <https://app.revelian.com/komatsu/ap55748/> with a completed Apprentice Application form.

Please ensure you provide an email address that is checked on a regular basis as all communication from Komatsu will be via email.

Aboriginal and Torres Strait Islanders are encouraged to apply

Komatsu Australia is an Equal Opportunity Employer and offers a smoke-free work environment

### Student Absent from School:

Parents are required to authorise all student absences.

This can be done in the following ways:

Email – [absentees@gladstonshs.eq.edu.au](mailto:absentees@gladstonshs.eq.edu.au)

Phone: 49766158

Written Note

Notification Slip found in Newsletter (to the left of this article)

Text Messaging Only – 0407 096 034 (reply only to

schools text message)

Details that need to be included on each of these are:

\* Student's Full Name

\* Care Class

\* Date/s

\* Reason

### Student Absence Notification

Student Name:

Care Group:

Date:

Reason (Circle): Sick Personal Family Other

Date:

Reason (Circle): Sick Personal Family Other

Date:



**GLADSTONE**  
State High School

## GSHS CORE VALUES

### VALUES

To empower students to reach their full potential through quality learning experiences in a supportive and challenging school environment.

### RESPONSIBILITY

- Give your best
- Be dependable
- Make appropriate choices
- Be fair • Have a go
- Take your opportunity to lead, otherwise be a good team member

### EXCELLENCE

- Doing your best
- Seek to accomplish something worthy and admirable
- Try hard
- Keep trying and pursue excellence
- Expect high standards

### RESPECT

- Value yourself and others
- Respect your environment
- Act and speak courteously to everyone
- Be kind to animals
- Foster good relationships
- Foster school pride

### HONESTY

- Be truthful and sincere
- Be trustworthy
- Admit your mistakes
- Learn by your mistakes
- Seek truth, good and right

### SAFETY

- Look out for yourself and others
- Practise safe and hygienic habits
- Follow the rules