



### Words from our Principal



Gladstone State High underwent a full school review in the first week of term. This process involved 4 Senior and Executive Principals interviewing teachers, students and community members about the school. One of the findings of the review was that Gladstone State High enjoys a very strong reputation in the Gladstone community. This is a result of its strong focus on tradition and achievement for all. When I was first appointed to Gladstone SHS, I too found that people who I met in Gladstone were very quick to tell me that the school I was going to is a very good school. There is a great deal of pride in our school.

Part of the way in which this pride in our school is developed is by maintaining high expectations and standards for the students of State High. We believe that this is important as we prepare these young people for life in the workforce beyond school. In many workplaces, people are subject to rules and standards and these include standards of behaviour - both in and out of the work place.

Gladstone State High students must remember that their behaviour, especially while in the school uniform, reflects on the school as a whole. I spoke to the Seniors about this on parade recently. One of the most commonly asked questions of your student as they go through life will be - "Where did you go to school?" This is an interesting phenomenon because in other countries - its "Where did you go to College?" Australians seem to draw judgement about each other based on where we went to school. If the good name of our school helps and advantages our students, then it is something we must protect.

Uniform and dress code is an important part of this. The dress code is responsive to standards of dress, modesty, health and safety. Jewellery, hair styles and hoodies are the most common breaches of the dress code.

Hoodies are not a part of the State High Uniform and just as permission cannot be granted for a student to wear a sports singlet or jeans to school, hoodies are not acceptable at State High. In my time as a Principal, I have seen first hand, injuries sustained by students which have been exacerbated by hoodie strings and by kids pulling each other around by the hood - often in play/ sport situations. I have included a photo of a student I taught which illustrates the type of injury that can be sustained by wearing garments with strings.

The issue of 'out of school' behaviour is one that often creates disagreement between parents and schools. We are not at all interested in monitoring student behaviour 24 hours a day. If however, students are in uniform and breach our school rules, they will be subject to the Responsible Behaviour Management plan of the school. Gladstone State High School students are asked not to gather and congregate at the 'Night Owl' centre. It is our belief that buses/ parents drop students at school to come to school. Students who are in the care of their parents are naturally an exemption because the parent is responsible for the child at that time. If students engage in conduct prejudicial to the order, management and reputation of the school and it comes to the attention of the school, it will be dealt with. This is in the interests of all students and staff at Gladstone State High. We appreciate the great amount of support that we receive from parents and members of the community when we hold the school's, and by extension, our students' reputations in high regard in the broader community.



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### Uniform Shop opening hours

MONDAY 8:15-11:15  
WEDNESDAY 11:00 - 2:00  
FRIDAY 8:15-11:15

Phone Chris on  
(07) 4976 6193

Order Forms and Pricing Forms can be collected from the uniform shop

The Uniform Shop has great specials on the older style fleecy jumper, going out for only \$15.00!!!  
Sizes available are 4,6,8,10,16,18 and 22. Be quick and dont miss out on this great saving.



# Chappy Chat!

## Quick News

### Potters Place Parking

The Parking area within the Potter Place is privately owned land and therefore parents should not be parking in there. The Potters Place are currently in discussion with Main Roads, Gladstone Regional Council and the Police regarding this issue.

### Rubbish Race Week 3 Update

Congratulations to Amber S and Ms Dare as our Week 2 Winners. Congratulations to Kaniessa S and Ms Brooks as our Week 3 Winners. Scores currently stand:  
Damala 11  
Kougari 10  
Parnka 5  
Tyalan 6

### WINNER - Out of class Positive Behaviour Card

Congratulations to Ben K and Justine B for winning Tuckshop Vouchers to the value of \$10 for displaying appropriate behaviours, being Engaged, Respectful, and Safe while out of class. All cards collected from Term 2 will go into a draw for an End of Term prize.

### Coloured Hair

A reminder to students that coloured hair is not permitted at school. Refer to page 39a in your Student Planner: "predominantly natural hair colours". Out of Uniform consequences apply.

### Volleyball School Of Excellence

The year 7 volleyball School of Excellence team trials will be held Tuesday afternoon in week 5 (May 19th) from 3.30 until 5pm in the school hall.

ALL students are welcome to try out. Successful athletes may have a chance to represent GSHS in both State and National titles

In speaking with a small group of young students the other day, I was really heartened to hear them say "It's ok. We're not perfect".

The quote "You don't have to be perfect, just be the best version of yourself" came to mind.

Part of developing our student's resilience is not to compare ourselves with others. Comparison brings with it feelings of superiority, inferiority, power or powerlessness: none of it positive.

Rather, we need to determine our success by comparing our own accomplishments to our own capabilities. If each of us makes just a 1% improvement each week, that's a 52% improvement for the year! It's just doing the best we can with what we have, every day. It's a lot more fun and a lot more satisfying to enjoy day-by-day improvements and equip our youth with a life-long resiliency skill.

Have a great week!

Yvonne Kamholtz  
School Chaplain



## SHARING THE VISION WORKSHOP

SHARING THE VISION WORKSHOP IS FOR FAMILIES CARING FOR A PERSON WITH A DISABILITY



*This free workshop is for Parents and Carers aged over 60 or if  
Aboriginal or Torres Strait Islander aged over 45*

Taking part in this workshop will increase your preparedness for the future and readiness for the National Disability Insurance Scheme (NDIS) which will begin to be rolled out from June 2016.

*Sharing the Vision is the last in a series of three workshops.*

Participants will use the information they have gathered during and after the first 2 workshops to create an Essential Life Profile (ELP) of their person with a disability. This ELP will assist them when they attend the planning meeting with the National Disability Insurance Agency.

Information recorded in the ELP will include:

- A Relationship circle to identify people and the role they play in the persons' life.
- The things that others like and admire about the person, this will assist in identifying valued roles for them
- How the person communicates and why what they say may not be what they mean.
- The person's rituals and routines and the importance of them
- How to identify the best people to support your loved one
- Community inclusion, what this might look like
- What is important TO the person
- What is important FOR the person (to keep them healthy and safe)

A light lunch is provided.

Please complete one registration form per person. For a copy of the registration form to attend this workshop, phone Parent to Parent on Freecall 1800 777 723 or Email: [info@parent2parentqld.org.au](mailto:info@parent2parentqld.org.au)

This workshop is an NDIS Participant Readiness activity funded by the Department of Communities, Child Safety and Disability Services.



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## Career Corner

### QCS

If you are interested in assisting in the delivery of the Year 12 QCS test by taking a position of a community representative, please contact Mr Brendan Hooley for more information.

### TASTE Program

The Agricultural Skills & Technology Experience (TASTE) is a program for high school students aged 15 and over held at the Emerald Agricultural College, Longreach Pastoral College and Dalby Training Centre during certain school holidays. The four day program is designed to help young people explore the many career options available in rural industry. Any students interested can see Mrs Christopoulos in K Block.

### Position Vacant

Please keep an eye out in the Student Notices for positions that could suit you if you are looking for work. You can also see Mr Hooley or Mrs Christopoulos in K Block for more information on positions, Work Experience etc.

### Room Change Snr Schooling

Remember that Senior Schooling, Mr Hooley and Mrs Christopoulos are now based in K Block next to the radio room, no longer in D Block.

### APPLY NOW - Indigenous Scholarship

Receiving a scholarship at Bond University not only helps fund your studies, it opens the door to a network of support on campus and provides you with opportunities to get involved in the Bond community, develop industry contacts and gain access to work. Scholarship applications are open online from April 1 to July 31. To find out more about Bond University's Scholarship Program and to apply online, visit [bond.edu.au/scholarships](http://bond.edu.au/scholarships) or email [scholarships@bond.edu.au](mailto:scholarships@bond.edu.au).

## SEP News

WORKSHOPS - don't miss out folks [no fee]

Positive Partnerships Gladstone Parent Carer Workshop, Wed. 13 & Thurs 14 May, Grand Hotel, Gladstone.

- o Parents and carers of school age children with an autism spectrum disorder, to improve learning outcomes.
- o Contact: Lynda Hunt 0466 533 070 / email [lhunt@autismspectrum.org.au](mailto:lhunt@autismspectrum.org.au).

NDIS is the National Disability Insurance Scheme - a new way of providing community linking and individualised support for people with permanent and significant disability, their families and carers.

NDIS understands that everyone's needs, preferences and aspirations are different. It provides information and referrals, support to access community services and activities, personal plans and supports over a lifetime.

The National Disability Insurance Scheme (NDIS) will start in Queensland from 1 July 2016. For more information visit the following website or attend one of the sessions listed.  
<http://www.ndis.gov.au/>

NDIS Readiness, Sharing the vision – opportunity to create an Essential Life Profile (plan) for your person, that will enhance the life of the person you support.

- o Expression of Interest to attend this workshop in your area click here
- o Gladstone, 19 May @ Gladstone Community Hub, 5 Buller Street.
- o Contact [registrations@parent2parentqld.org.au](mailto:registrations@parent2parentqld.org.au) or Tel: 1800 777 723

NDIS Readiness, Recording the vision – opportunity to create a Planning Alternate Tomorrows with Hope (refer to PATH Fact Sheet) for your person, to explore their visions and dreams, identify gifts and strengths, set goals and document what steps are needed to achieve those goals.

- o Expression of Interest to attend this workshop in your area click here
- o Biloela, 23 May @ Community Resource Centre, Biloela.
- o Contact [registrations@parent2parentqld.org.au](mailto:registrations@parent2parentqld.org.au) or Tel: 1800 777 723

## Junior Secondary Reaches for the stars!

Junior Secondary is coming of age this term as we establish ourselves under the umbrella of Gladstone State High's proud history of traditions. Term 2 has seen Junior Secondary assembling formally to unite three very different cohorts: the first Year 7s ever to begin secondary school, as well as a brand new cohort of Year 8s, and the Year 9s of 2015 who, not so long ago, were the fledgling year level at Gladstone State High.

Our first formal ceremony as a junior school honoured our ANZACs on Friday 24 April. A week later, on Friday 1 May, we held our inaugural Junior Induction Ceremony where Junior Leaders and Class Captains were presented to the school and inducted into their new roles. These leaders were chosen for their admirable leadership qualities which are in sync with the values of our school; they are responsible, engaged in their learning, respectful and contribute to a safe school environment.

As proud parents watched on, Junior Leaders were congratulated and presented with their awards by the Principal, Mrs Christine Hills, Deputy Principals: Mr Dave Romagnolo and Mr Andrew Johnson (Acting), Head of School Junior, Ms Lisa Donohue, and Year Coordinators, Ms Angela Rowe, Ms Denise Marrable and Mrs Janelle Haigh. Mrs Hills addressed the students on the significance of choice and its impact on outcomes, while Ms Donohue spoke about conduct, contribution and consideration.

Congratulations to our Junior Leaders for 2015...

Junior Captains: Scott O and Lara H  
Vice-Captains: Ainsley D and Jayden C  
Junior Student Council: Rosella G, Spring R, Kiarra H and Eryn P  
Indigenous Captain: Kyeema B  
Junior SEP Leader: Andrew P

Junior House Captains: Nathan L (Damala), Georgia D (Kougari), Guy T (Parnka), Sharnie S (Tylan)  
Year 8 Class Captains: 8A- Cailleán B, 8B- Harrison G, 8C- Tiaan H, 8D- Alicia J, 8E- Richi S, 8F- Harmony D-G, 8G- Tia W, 8H- Kynin H

Year 7 Class Captains: 7A- Hannah W, 7B- Blaire P, 7C- Casey P, 7D- Cooper E, 7E- Beau B, 7F- Kai S, 7G- Max T, 7H- Joel C, 7I- Tia C, 7J- Annika M and Jacob J, 7K- Taylah W.

As stated by our Junior Captains, Scott O and Lara H, "Leadership is any action that makes the world you touch a better place." We look forward to watching all students working together to reach for their stars.

Gladstone SHS has a proud tradition of providing a quality education in Gladstone for over 50 years. It is built on tradition but looks firmly towards providing a bright future for students as they "Reach for the Stars."

Programs offered at Gladstone State High include:

- STAR academic program in year 7 – in English/Humanities, Maths/Science
- Volleyball School of Excellence
- A broad range of extra curricula activities include annual musical, bands, music, Human Powered Vehicle Challenge
- Sporting opportunities in a wide range of sports for boys and girls

Prospective families are welcome to attend a Year 7 2016 Information Evening at GSHS Junior Secondary E Block (orange building) on Tuesday 26 May 2015 from 4pm to 6pm. Please RSVP to Ms Lisa Donohue, Head of School JNR, on [Idono28@eq.edu.au](mailto:Idono28@eq.edu.au) or 49766102 by COB Friday 22 May.

We look forward to another great year at Gladstone SHS in 2016.



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## Dates to Remember

18th-22nd May and 1st-6th June 2015 - Year 10 Work Experience

18th-22nd May 2015 - North West Trip 1

25th-29th May 2015 - North West Trip 2

17th-23rd June 2015 - EXAM BLOCK

27th June - 12th July 2015 - School Holidays

13th July 2015 - School resumes



### SCHOOL PAYMENTS

PLEASE BE AWARE THAT WE DO NOT PROCESS EFTPOS TRANSACTIONS UNDER THE LIMIT OF \$10

## ARTIE News

### Reconciliation Challenge

The ARTIE Academy continues to create innovative approaches that not only capture the attention of Indigenous students but also promote acceptance and understanding from entire school communities.

Reconciliation is about improving relationships between Aboriginal and Torres Strait Islander people and the broader Australian community. This is a process we can start in schools by coming together and working together to create something great. The ARTIE Academy is striving to achieve this by inviting ARTIE schools to participate in their Reconciliation Challenge.

The ARTIE Academy Reconciliation Challenge aims to:

- Increase cultural awareness by engaging whole school participation through creative and literary pursuits;
- Encourage students and teachers to build positive working relationships while creating a cooperative expression of how we can reconcile our differences, accept each other and acknowledge the richness of our pasts.

The ARTIE Academy Reconciliation Challenge encourages experiences that celebrate the diverse cultures of Australia and motivate students from different backgrounds to work together on creative projects. Students are invited to show what reconciliation means to them and enter the ARTIE Academy Reconciliation Challenge by creating an entry from one of the following genres:

1. Performing Arts: Dance, drama, song/lyric writing, play documentary, mime, film, comedic act
2. Art: Painting, drawing, sculpture, collage, photography, instillation
3. Creative Writing: Poetry, short story, essay script/speech, diary/journal etc.

Entries must be:

- Representative of the blend of cultures and racial backgrounds that comprise the school population
- Inclusive of both Aboriginal & Torres Strait Islander descent and all others that have helped build this unique Australian nation
- Uplifting, positive and inspiring

Please email [artie@fogs.com.au](mailto:artie@fogs.com.au) or see the Indigenous team in the Murri office for more information about this ARTIE Academy initiative.

### Student Absence Notification

Student Name:

Care Group:

Date:

Reason (Circle): Sick Personal Family Other

Date:

Reason (Circle): Sick Personal Family Other

### Student Absent from School:

Parents are required to authorise all student absences. This can be done by the following ways:

Email – [absentees@gladstonshs.eq.edu.au](mailto:absentees@gladstonshs.eq.edu.au)

Phone: 49766158

Written Note

Notification Slip found in Newsletter (to the left of this article)

Text Messaging Only – 0407 096 034 (reply only to schools text message)

Details that need to be included on each of these are:

- \* Student's Full Name
- \* Care Class
- \* Date/s
- \* Reason



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## GSHS CORE VALUES

### VALUES

To empower students to reach their full potential through quality learning experiences in a supportive and challenging school environment.

### RESPONSIBILITY

- Give your best
- Be dependable
- Make appropriate choices
- Be fair • Have a go
- Take your opportunity to lead, otherwise be a good team member

### EXCELLENCE

- Doing your best
- Seek to accomplish something worthy and admirable
- Try hard
- Keep trying and pursue excellence
- Expect high standards

### RESPECT

- Value yourself and others
- Respect your environment
- Act and speak courteously to everyone
- Be kind to animals
- Foster good relationships
- Foster school pride

### HONESTY

- Be truthful and sincere
- Be trustworthy
- Admit your mistakes
- Learn by your mistakes
- Seek truth, good and right

### SAFETY

- Look out for yourself and others
- Practise safe and hygienic habits
- Follow the rules