Words from the Principal

I spoke to the year 12’s on parade this morning about the importance of maintaining their focus until the end. We are very much looking forward to seeing the results these exceptional young people will achieve and it would be a shame to see their results drop back because they took their eye off the ball – as the Broncos well know!

Monday is a Student Free Day. Staff at Gladstone SHS will be engaged in a number of professional development activities and panels in Rockhampton. We also have teams competing in Volleyball in Brisbane and our cricket team in the 20/20 final in Brisbane. Thank you to the staff who will accompany our students to these events. Let’s hope for a couple of significant State High victories.

The panels in Rockhampton are the groups that verify or accredit the standard of the work that has been planned and assessed in year 12. Every school in Queensland sends year 12 samples to these panels to have our results verified. There are a number of State High teachers on panels.

The rest of the staff will be working on professional development at State High. Ms Lisa Donohoe, Head of Junior is co-ordinating sessions on teaching practice. Earlier this term we sent staff to Springwood to see Anita Archer, an American Educator, speak about Explicit Instruction and to talk about teaching strategies that work. I have seen her present before and I can say she is truly inspirational. The teachers who attended from across a number of faculties came back very excited about the difference that these strategies can make in the classroom. These teachers have been trialling these strategies and undertaking video analysis to improve their craft. I am looking forward to engaging in this professional learning with the staff.

Appeals for Prom around Eligibility closed at 3pm today as per the student planner guidelines. I also reminded the students on parade this morning. This has been on top of regular reminders to the students and frequent publishing of eligibility lists. I am sure that you would all understand that with 4 weeks to go – we need to be able to finalise what will be very significant numbers, ensure we cover costs and work on logistics and organisation for what I am assured is a very impressive arrival scenario. Thank you to all the students who approached this process with responsibility.

Christine Hills
Principal of Gladstone State High School
(07) 4976 6111
(07) 4976 6100

Education Queensland International | Department of Education, Training and Employment | CRICOS Provider Code: 00608A
Quick News
BYOx is coming to GSHS in 2016!

“Bring your own device (BYOx) refers to technology models where students bring a personally owned device to school for the purpose of learning. A personally owned device is any technology device brought into the school and owned by a student (or the student’s family), staff or guests”. Put simply, BYOx is a solution where students quite literally bring their own device to school in order to access the Internet and/or school network through a managed Wi-Fi connection.

There are various models for BYOx which can be adopted. In 2016, Gladstone SHS is permitting laptop devices meeting a certain specification to connect to the School's wireless network to enable students to access classroom content.

Students with BYOx devices will have access to a filtered Internet connection, access to classroom content, and a connection to printers within the School. All devices are maintained by the owner of the device and any loss, theft or damage is the responsibility of the student and their family. The school accepts no responsibility or liability for the device. All BYOx participants must adhere to the rules set out in the signed BYOx User Agreement, as well as follow the rules outlined in the Acceptable Use Agreements for the Internet and Mobile Devices signed by all families upon enrolment.

More information will be provided at information sessions on Monday 2 November, 4.30-5.00pm and Tuesday 1 December, 3.30-4.00pm in the school lecture theatre (F Block) or contact Narelle Hayne, Deputy Principal 49766111.

To register your interest in participating in 2016 email byox@gladstonshs.eq.edu.au

Chappy Chat!
Hey Everyone! My names Jarek and I am the second Chaplain here at State High, working alongside Yvonne on Wednesdays and Thursdays. My first 2 weeks here at school have been great. The biggest challenge for anyone starting a new job is finding where they fit in and how they will do the job they have been employed to do. With only starting last Wednesday I have hit the ground running and with the starting of several boys groups as well as being able to participate in Drumbeat with some Year 7 and 8 boys. This is the first time I have seen the Drumbeat in action and even after just one session all the boys in the group thoroughly enjoyed it. So I cannot wait to see how they go over the term.

I’m looking forward as the term goes on to getting to know more students, staff and parents and being able to help students learn more about themselves and how they can deal with whatever life throws at them.

- Jarek
Enrolments 2016

We are currently looking at numbers and forming classes and lines for 2016 so it is imperative that families in our catchment area enrol their children as soon as possible.

Gladstone State High School is enrolment managed. Only families living within our enrolment catchment are eligible to enrol. Please see the Catchment Map http://www.qgso.qld.gov.au/maps/edmap/. If you are unsure or need assistance with this please contact the school office on 4976 6111.

We are asking families who have not already enrolled their child for 2016 to please come into the office to enrol as soon as possible. IMPORTANT: Please bring with you proof of residence; this can include Electricity Invoice, current Council Rates Notice or a lease agreement. If you do not have any of these items please contact the school for further advice.

Upon receiving your completed enrolment form you will be contacted to arrange an enrolment interview. Interviews take approximately 15 minutes.

Should you have any queries in relation to enrolling at Gladstone State High School please feel free to contact the school.

Unique Student Identifier (USI)

The Unique Student Identifier (USI), introduced on 1 January 2015, is a legal requirement for all students undertaking any National Vocational Education and Training (VET) qualification. The school must have a copy of the students verified USI before it can issue either a Statement of Attainment or a Certificate of Completion.

Standard 3 Clause 3.6 states:

The Registered Training Organisation (RTO) meets the requirements of the Student Identifier scheme, including:

a. Verifying with the Registrar, a Student Identifier provided to it by an individual before using that Student Identifier for any purpose
b. Ensuring that it will not issue AQF certification documentation to an individual without being in receipt of a verified Student Identifier for that individual, unless an exemption applies under the Student Identifiers Act 2014.

Unfortunately it is also not possible for the school to credit the student with any Queensland Certificate of Education (QCE) points for this qualification without a USI.

A USI is effectively an account or 10 character alpha-numeric reference which will allow all of an individual’s training records, entered in the National Vocational Education and Training data collection, to be linked. The USI will make it easier for students to find, collate and authenticate their VET achievements into a single transcript. It will also ensure that student VET records are not lost.

The USI is available online and at no cost to the student. It will stay with the student for life and be recorded with any nationally-recognised VET course that is undertaken.

To create a USI follow the link: www.usi.gov.au. You will need one of the following pieces of identification

- Driver’s Licence
- Medicare Card
- Australian Passport
- Non-Australian Passport (with Australian Visa)
- Birth Certificate (Australian) *please note a Birth Certificate extract is not sufficient
- Certificate Of Registration By Descent
- Citizenship Certificate
- ImmiCard

If you or your child are undertaking or plan to undertake any VET qualification it 2015 then it is imperative that you apply for a USI as soon as possible.

ICAS Competition Results 2015

**SPELLING**

**Year 7**
- Mahima B - Merit
- Arsheen D - Credit
- Sazha M - Distinction

**Year 11**
- Jane O - Merit

**Year 12**
- Varsicka K - Distinction

**WRITING**

**Year 7**
- Mahima B - Distinction
- Arsheen D - Credit
- Sazha M - Credit

**Year 11**
- Jane O - Participation

**Year 12**
- Varsicka K - Merit
- Mushfiqur R - Participation
Quick News

Random Act of Kindness

Gladstone State High School would like to congratulate Kanu Giardian who made an appearance in the Gladstone Observer this week for his Random Act of Kindness. You have done Gladstone State High School proud! Well done! Below is the article written and published in the Gladstone Observer.

“THIS afternoon while I was at Coles doing my shopping I witnessed the most amazing act of random kindness I had ever seen and I just had to share this incredible act with the people of Gladstone.

I was pushing my groceries back to my car when I saw 2 elderly ladies parked in the disabled car park trying to lift a very large microwave out of their trolley and place it in their car.

All of a sudden a young man in a State High School uniform walked over to their trolley, lifted the microwave out of the trolley, then swung around and placed it in their car.

The way he lifted that box and spun it around, you would have thought the box was empty.

This amazing young man then just walked off.

The 2 ladies just stood there in amazement looking at the microwave in the car and watching this person walking away, not even turning back to look at them.

I spoke to them and said what a wonderful thing he had just done.

When one of them could finally speak she replied “yes and you just do not see that today” - I hope they were able to thank you, if not, I will thank you now on their behalf.

I can only hope that if one day your grandparents need help that another young person like yourself will pay it forward on your behalf.

Your parents have done an amazing job in raising you to the beautiful, caring young man you are and they must be very proud.

Young people do not always get the notice they deserve for the good things they do.

This is why I felt compelled to let the people of Gladstone know of your absolutely amazing Random Act of Kindness.

SCHOOL PAYMENTS

- BPOINT - NEW PROCESS AVAILABLE FOR PAYING INVOICES, PLEASE SEE BOTTOM OF INVOICES FROM NOW ON

- PLEASE BE AWARE THAT WE DO NOT PROCESS EFTPOS TRANSACTIONS UNDER THE LIMIT OF $10

Positive Behaviour Cards

When you receive an “Out of class” card for displaying positive behaviours at lunch, write your name on them and drop them in the tin box outside of the PBC

Personal Technology Policy

Just a reminder that the count of offences for inappropriate use of personal technology devices DOES NOT reset each term. For example, if you have already had your device confiscated this year, then the next time is your second time and will result in a 1/2 day internal suspension. Remember to pack up your equipment (device and earphones) and put away. Both device and earphones are not to be seen. Pack up at 8:50 (first bell) ready for Care Class which starts at 8:55. The device/earphones are not to be out until 11:30 (this means not to be used whilst walking from lesson to lesson)

POSITIVE BEHAVIOUR CARDS

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Junior Secondary News

This week in Learning Enhancement, Years 7 and 9 are learning about mindset. Our mindset is the way we think. We can have a fixed mindset and a growth mindset. We are teaching our Junior students to practise moving from fixed to growth statements. I asked my Year 9 students what they learned from our lesson on Growth Mindset and this is what they told me: That you can strengthen your muscles by exercising them and you can do the same with your brain; That your brain grows when you make mistakes (because then you have to problem solve to get to the next step). Here are some examples of thinking in both fixed and growth mindsets:

\[
\text{Growth mindset vs Fixed mindset}
\]

\begin{itemize}
  \item Success
  \begin{itemize}
    \item 1. I can learn anything I want to.
    \item 2. When I'm frustrated, I persevere.
    \item 3. I like to challenge myself.
    \item 4. When I fail, I learn.
    \item 5. I like being told that I try hard.
    \item 6. If my classmates succeed, I'm inspired.
    \item 7. My effort and attitude determine everything.
  \end{itemize}

  \item Frustration
  \begin{itemize}
    \item 1. I'm either good at it, or I'm not.
    \item 2. When I'm frustrated, I give up.
    \item 3. I don't like to be challenged.
    \item 4. When I fail, I'm no good.
    \item 5. I like being told that I'm smart.
    \item 6. If my classmates succeed, I feel threatened.
    \item 7. My abilities determine everything.
  \end{itemize}
\end{itemize}

While we promote the message of practising a growth mindset at school, it would be fantastic if students could practise it at home as well so that they enter the future not saying “I don't know how to do that” but rather, “I don't know how to do that … yet!”

During Student Free Day on Monday, teachers from both Junior and Senior schools are practising growth mindset by looking at what we’ve achieved over the year and where we can grow in regard to improving our students’ learning. We have achieved great things with outstanding NAPLAN results and impressive student reports. However, our job is not done. There are still areas where we need to improve and ensure that all students are achieving. On Monday, we are reviewing what teaching practices work well at State High, refreshing teachers’ knowledge of Explicit Instruction and also learning about Visible Learning which comes from the research of renowned educational researcher, John Hattie. We are embedding this knowledge into our practice and implementing it ready for 2016 so that we can achieve even better outcomes for all students.

It’s an exciting time with Awards ceremonies in Week 4, Year 6 transition days in Week 9 and a lot of learning in-between. It’s also a time of reflection and preparation for 2016. I am currently preparing our Junior Secondary strategy for 2016 and I welcome parent and carer input into that strategy. Please contact me on 49766111 or email me on ldono28@eq.edu.au if you have something that you would like to discuss with me, or something that you think should be addressed for the future of Junior Secondary.

Wishing you a great week,

Lisa Donohue,
Head of School JNR
**Dates to Remember**

15th - 19th October - Volleyball School Cup Junior
19th October - Pupil Free Day
21st - 23rd October - Year 11 Leadership Camp
27th October - Awards Night
4th November - Awards Day
10th - 13th November - Yr 12 Exam block
16th November - Yr 12 Church Celebration
17th November - PROM
20th November - Year 12 Last Day/ Graduation Service
23rd - 27th November - Yr 11 Exam Block
27th November - Yr10/11 Last day
1st/2nd December - Yr 7 2016 Orientation Day
29th November - 4th December - Year 9 Canberra Trip
11th December - Last Day of Term 4 for years 7-9

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**GSHS Core Values**

**VALUES**
To empower students to reach their full potential through quality learning experiences in a supportive and challenging school environment.

**RESPONSIBILITY**
- Give your best
- Be dependable
- Make appropriate choices
- Be fair • Have a go
- Take your opportunity to lead, otherwise be a good team member

**EXCELLENCE**
- Doing your best
- Seek to accomplish something worthy and admirable
- Try hard
- Keep trying and pursue excellence
- Expect high standards

**RESPECT**
- Value yourself and others
- Respect your environment
- Act and speak courteously to everyone
- Be kind to animals
- Foster good relationships
- Foster school pride

**HONESTY**
- Be truthful and sincere
- Be trustworthy
- Admit your mistakes
- Learn by your mistakes
- Seek truth, good and right

**SAFETY**
- Look out for yourself and others
- Practise safe and hygienic habits
- Follow the rules

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**Student Absent from School:**
Parents are required to authorise all student absences. This can be done in the following ways:
- Email – absentees@gladstoneshs.eq.edu.au
- Phone: 49766158
- Written Note
- Notification Slip found in Newsletter (to the left of this article)
- Text Messaging Only – 0407 096 034 (reply only to schools text message)

Details that need to be included on each of these are:
- Student’s Full Name
- Care Class
- Date/s
- Reason

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**Scholarship Snapshot**

**Overview**
The scholarship aims to assist high achieving and highly motivated local students who have been offered a full-time place at an Australian university or college for the first time and who experiencing financial and/or social challenges.

**Eligibility**
To be eligible the student must meet the following criteria:
- must reside in and/or attend secondary school in zone
- must be an Australian citizen or permanent resident
- must be a first-time, first year undergraduate in 2016 (first attendance at an Australian university or college)
- must have graduated from secondary school in either 2015 or 2014 (book a gap year)
- should be able to demonstrate community involvement
- should be able to demonstrate the challenges (financial and/or social) which are hindering the student’s ability to undertake further study
- should be academically motivated.

**GSHS Student Absence Notification**

**Community Enterprise Foundation™**

**Go to Uni in 2016, but struggling to pay?**

**2016 Scholarship.**

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**Calliope & District Community Bank® Branch**

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**School Calendar!**

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**GSHS State High School**