



In this Issue

- Page 1**
- Words from our Principal.
- Page 2**
- Chappy Chat.
- Page 3**
- Parent/Teacher Interviews
- Page 4**
- Free Film Workshop



Words from our Principal

Term 2 has started with a rush! Most importantly, we will spend ANZAC day on Saturday commemorating the enormous sacrifice made by our servicemen and women who have defended our freedoms and way of life in Australia. The ANZAC spirit as defined by war correspondent CEW Bean stands for, "endurance, courage, ingenuity, good humour and mateship." These are the very best qualities of our nation and Gladstone State High will acknowledge this proud tradition with school services on Friday and with participation in community services on Saturday. Thank you to all staff and students who will commemorate this 100th anniversary of ANZAC.



We hit the ground running on Monday with the start of our 4 day School Review. The Department has a School Improvement Unit and 4 Senior Principals have been in the school interviewing a wide range of partners in our school – from students, teachers, parents, staff, business, government and more. It has been affirming to hear from the reviewers the level of the students and community feel for State High. These Brisbane based Principals identified that we have many programs here that would be the envy of schools in the South East Corner. It's good to know that a State High education offers our children the best education. Thank you to everyone who worked on the review in the last 4 days – it has been a mighty combined effort.

School reports have been issued and Parent/Teacher Interviews will be available on May 4. I have been really impressed with the results of many of our students. I would specifically like to mention the efforts of our Senior classes where the commitment to study is obvious. The year 12's really only have about 25 weeks of school left and then they will launch into the next chapter of their lives. It's good to see that they realise the importance of the next weeks and months in securing their future. I spoke to the Seniors early in the year and at Induction and made the point that the worst thing that I think we can say when we leave 13 years of schooling is, "I wish I had..." Don't be the one to say, "I wish I had spent more time getting my assignment done. I wish I had studied more." The supports and structures at State High are without comparison in this city and there are people ready and able to help students. Our Senior students especially need to be prepared to seek out the help they need.

Over the Easter break, I was privileged to be a part of the 2015 Australian principals Korean Study tour. I spent 10 days in this incredible country. It is inspiring to realise that about 60 years ago, Korea had emerged devastated from a prolonged period of Japanese occupation and then civil war with the North. Much of the country was destroyed and it survived the 1950's on foreign aid. Today it is one of the G20 economies, a land of 50 million people in a country half the size of Victoria. It does not have the raw materials this nation does nor the vast tracts of agricultural land yet it has one of the highest GDPs per capita. 80% of Korean school children graduate to university. It is one of Australia's most important trading partners. This was brought home as I stood in a silo full of Australian iron ore at the Hyundai Steelworks. Aside from manufacturing, it is home to one of the most recognisable technology brands on the planet – Samsung. Again, Gladstone State High School sits in a position of advantage as the only State High School in Queensland to offer Korean. We will be responsible for the next generation of Korean speaking Queensland students and this will be a huge employment advantage to our students if they choose it to be. Korea's interest in and trade with Australia will only increase in the next decades. It will be these partnerships that assure Australia's long term prosperity. Thank you to Ms Chung and Ms Kim for their support as I took this trip and their continued dedication to excellence in Korean language education.

Uniform Shop opening hours

MONDAY 8:15-11:15
WEDNESDAY 11:00 - 2:00
FRIDAY 8:15-11:15

Phone Chris on
(07) 4976 6193

Order Forms and Pricing Forms can be collected from the front office or found in Enrolment Packs

NOTE CANTERBURY SHORTS ARE NOW IN STOCK AT THE UNIFORM SHOP!

The Uniform Shop has great specials on the older style fleecy jumper, going out for only \$15.00!!!
Sizes available are 4,6,8,10,16,18 and 22. Be quick and dont miss out on this great saving.

Quick News

Prepared For Class?

New Term = New Start.
Make sure you know what equipment you must bring to be prepared. Your classroom teacher will give you 2 warnings (strikes). On the 3rd time you are not prepared you will be sent to PBC to collect an "Exemption Slip", then return to class. You will need to do a 20 min PBC detention at your next break as a consequence. Note - The 4th time, not being prepared, will result in being sent to PBC, and 5th time, etc.....

Interschool Mixed Netball

Calling for Nominations for students interested in participating in the mixed Netball competition that will be run on Wednesday week 6. Please see Ms Brookes in the HPE staffroom (D Block) to sign up. Any Girls interested in participating in the Interschool Netball Competition being run from week 3-5 on Wednesday afternoons. Please see Ms Brookes in the HPE staffroom to sign up.

Port Curtis Cross Country

Any student that finished in the top 5 in the school for Cross Country last term and is interested in competing in the Port Curtis Cross Country Trials, please come and collect a form from Mr Tierney in the HPE staffroom (D Block)

Year 10 Vaccinations

If you have not received a Vaccination form in your Care Class, please collect one from the office during your break times or before and after school.



Chappy Chat!

During first break on the first day back, I chatted with many students and it was great to hear that the majority enjoyed their Easter break. It was also surprising that many said something like, "but I'm glad to get away from (younger sibling)" or "I'm always in trouble and not my little (brother/sister)". "When I hit back, I get in trouble – it's not fair!"

Sibling rivalry can make days seem so difficult. And I don't believe there's an easy answer. Each of us lives in unique situations. Teenagers often need a lot of reassurance and special attention so that they feel secure and needed within the family. Praise them (appropriately) and give them recognition for displaying appropriate skills because they are older.

Perhaps there's a strategy from the following list that you might like to try?

- Be the parent so they don't try to fill that space. Don't consistently ask them to babysit or play with a younger sibling. There needs to be a balance between their "me" time and "family connection" time.
- Ensure the teenager feels supported so that if they need time -out from their younger sibling, they see the adult in charge rather than "taking it into their own hands" when there is a problem. Help them to explain it respectfully rather than "whinge" or "put on a tantrum of teenage proportions."
- Come to an agreed expectation of "time out" and "family time". Talk about life balance.
- Maybe have a chart on the fridge where each person can write something they respect about each other. (weekly/fortnightly – whatever suits the family lifestyle)
- Teenagers will tend "to take it out at home". If you are seeing bullying, maybe it's important to work out what's happening for the teenager? Those who are being bullied tend to bully. But sometimes, teenagers bully simply "because they can" – it's just an imbalance of power. Again, explain and model the need to respect each other.
- Saying something like "You two are always fighting" or "I can't leave you alone for a second", may very well lead to a self-fulfilling prophecy. Instead, use the altercation as a deliberate intention to reinforce your family values e.g. "No one is going to love you like family" "Family is forever – that's why we take care of each other".
- Give the younger child a strategy for when they are bullied by a teenage sibling e.g. "I don't like it when" or "I feel" when" Ensure the teenager recognises the need to respect when a younger sibling tries to communicate their feelings.
- Our current family lives are often intense and hectic. This means that as parents, we're usually tired and exasperated. It is more difficult to implement a positive strategy when we're feeling overwhelmed. We tend to resort to harsher disciplines and stubborn insistence which then causes resentment with the teenager. So – give yourself time to process.
- Some teenagers can tend to be selfish and may only change their behaviour if it suits them. Choose your consequences carefully so that they are learning about respect towards one another as an essential life skill.
- Sometimes the younger child is simply bored. If they are kept busy they will leave the teenager alone to get on with his/her life.

"Love thrives in the face of all life's hazards save one – neglect" J.D. Bryden

We don't get it right all the time, but if the intention is to nurture and support, it all works out in the end.

REMINDERS:

Parent Drumbeat begins Monday April 27 and I have 2 vacancies left. Contact me if interested. Our first Parent Morning Tea will be Tuesday 28th April from 9am – 10am in the courtyard adjoining the Administration Block. Sign – in at the office on the way. My hope is that we can help increase communication amongst parents and provide encouragement from one to the other as we struggle to nurture our youth in such a fast-paced world. My intention is that we can discuss positive tweaks in our daily lives so that parents walk away stronger and more confident with a growing tool bag of information/strategies.

Have a great week,

Chappy Yvonne



Careers Corner

GSHS Careers Bulletin

GSHS now has available a careers website and fortnightly careers information bulletins. The website is available at www.gladstoneshscareers.com and will be updated regularly. The career information bulletins will be emailed fortnightly to all parents/carers as well as students in Years 10, 11 and 12. There will also be hard copies at the office for parents who do not have email access.

Library News!

Scholastic Book Club

Catalogues have been offered to students in years 8 and 9 through their care classes this week. Order forms are available from the front counter in the library. Orders are due back to Ms Hipathite in the library by Friday May 8.

Photo Packages

These have not arrived at the school yet. They are expected in week 2. They will be distributed to students through their care classes. If there are any concerns, please contact the Library on 49766157.

ID Cards

These were issued at the end of Term 1. If your child does not have one, they need to go the library and collect it, or have their photo taken so it can be organised for them.

Overdue Books

Information about books overdue from term 1 was sent home with report cards. Please ensure school resources are returned in a timely manner as they are often needed by other students. This is particularly important if you are changing schools, or requiring other texts.



Parent/Teacher Interviews

At Gladstone State High School, we view the partnership between home and school as central to improving student outcomes and helping young people reach their full potential both academically & socially.

For this reason, we invite you to take part in our Parent/Teacher Interviews to be held on Monday May 4, 2015 for all year levels between 3.30 and 6.00pm in F Block. An information letter will be sent home with students' reports which you should receive early in the week commencing Monday April 27 2015. This includes details on how to make appointments using the web based booking system, Parent Teacher Online. The link to the system can be found on the school website: www.gladstonshs.eq.edu.au. If you do not have access to a computer you can phone the school on 49766130 to make appointments over the phone.

Appointments must be booked with the teacher before the day and, to avoid disappointment, it is advised to book as early as possible. Bookings can only be made from 9:00am Monday April 27 through to 8:00am Monday May 4, 2015.

Parent/Teacher Interviews are a wonderful opportunity to discuss your student's progress at school. Some points you

may like to raise in the interview are:

o Ways of working with your student towards improvement in achievement.

o Specific areas of your student's strengths.

o Specific area in which your student is experiencing difficulty.

o How much effort is my student putting into the subject?

o What type of homework should I be monitoring?

o How is my student progressing in life long skills such as teamwork, communication, leadership, organisation, literacy, good manners and so on?

o How is my student progressing socially?

We look forward to seeing you there

Dates to Remember

1st May 2015 - Junior Induction Ceremony

4th-8th May, 18th-22nd May and 1st-6th June 2015 - Year 10 Work Experience

4th May 2015 - Parent/Teacher Interviews

12th-14th May 2015 - NAPLAN

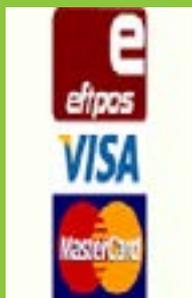
18th-22nd May 2015 - North West Trip 1

25th-29th May 2015 - North West Trip 2

17th-23rd June 2015 - EXAM BLOCK

27th June - 12th July 2015 - School Holidays

13th July 2015 - School resumes



SCHOOL PAYMENTS

PLEASE BE AWARE THAT EFTPOS TRANSACTIONS HAVE A LIMIT OF \$10

Free Film Workshop

Ever wondered what it would be like behind the lens of a camera or thought how easy it was to direct a short film... well now you have the opportunity to experience this first hand with the 4 film workshops being offered in week 5 and 6 this term. In conjunction with the newly established Capricorn Film Festival, creators Luke Graham, producer of the feature film Broke, and Kerry Thomas, the owner of a local video production business, are working with high schools in the region to educate those interested in film making.

The after-school film workshops are for those serious or keenly interested in the art of film making and will be supervised by GSHS staff members. Whilst there is some acting involved, the focus of these workshops is on the scriptwriting, direction, filming and editing processes of production.

Students interested in attending the workshops are required to:

- 1) Be available for all 4 workshops
- 2) Complete and return the expression of interest form by Friday 1/5/15 (From Mrs Pitt in the Arts Staffroom); and
- 3) Watch the original Star Wars (no. 4 in the series) and the first Lord of the Rings in preparation for the workshops.

SUITABLE FOR YEARS 9 to 12 – one short film example contains coarse language (Max. 5 mins of viewing).

DATES:	Week 5	workshop 1 = Tuesday 19/5	workshop 2 = Friday 22/5
	Week 6	workshop 3 = Tuesday 26/5	workshop 4 = Friday 29/5
TIME:	3:30 – 5:30pm		
LENGTH:	Approx. 2 hours (first workshop has the potential to be 2 ½ hours)		
VENUE:	Gladstone State High School – P3 (Art Block)		
COST:	FREE		
RSVP:	1st May – return signed forms to Mrs Pitt.		

If you have any queries about the workshop, please do not hesitate to contact Mrs Peta Pitt on 49766131.

Thank you,

Peta Pitt

Head of Department – The Arts.

Student Absence Notification

Student Name: _____

Care Group: _____

Date: ____ / ____ / ____

Reason (Circle): Sick Personal Family Other

Date: ____ / ____ / ____

Reason (Circle): Sick Personal Family Other

Date: ____ / ____ / ____

Reason (Circle): Sick Personal Family Other

Student Absent from School:

Parents are required to authorise all student absences. This can be done by the following ways:

- Email – absentees@gladstonshs.eq.edu.au
- Phone: 49766158
- Written Note
- Notification Slip found in Newsletter (to the left of this article)
- Text Messaging Only – 0407 096 034 (reply only to schools text message)

Details that need to be included on each of these are:

- * Student's Full Name
- * Care Class
- * Date/s
- * Reason



GLADSTONE
State High School

GSHS CORE VALUES

VALUES

To empower students to reach their full potential through quality learning experiences in a supportive and challenging school environment.

RESPONSIBILITY

- Give your best
- Be dependable
- Make appropriate choices
- Be fair • Have a go
- Take your opportunity to lead, otherwise be a good team member

EXCELLENCE

- Doing your best
- Seek to accomplish something worthy and admirable
- Try hard
- Keep trying and pursue excellence
- Expect high standards

RESPECT

- Value yourself and others
- Respect your environment
- Act and speak courteously to everyone
- Be kind to animals
- Foster good relationships
- Foster school pride

HONESTY

- Be truthful and sincere
- Be trustworthy
- Admit your mistakes
- Learn by your mistakes
- Seek truth, good and right

SAFETY

- Look out for yourself and others
- Practise safe and hygienic habits
- Follow the rules