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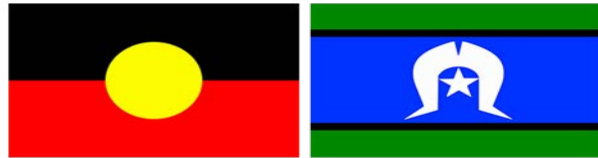
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## NAIDOC Week Celebration



### 'We All Stand on Sacred Ground'

### Community Members and Parents....

On **Thursday 16<sup>th</sup> of July**, Gladstone State High School is having a restaurant luncheon for students, parents/caregivers and community in celebration of

## NAIDOC Week 2015

You're invited to attend and participate in the **Community/Staff Vs Student Touch Football game** which will kick off our celebration at **11:30am.**

Followed with a **beautifully cooked meal**; beginning at **12pm** by our Aboriginal and Torres Strait Islander Hospitality students.

# We all Stand on Sacred Ground:

Please email RSVP to Sascha at [srauc7@eq.edu.au](mailto:srauc7@eq.edu.au) or Dave at [darom0@eq.edu.au](mailto:darom0@eq.edu.au) by Tuesday 14<sup>th</sup> July.

## Respect & Celebrate



5 – 12 JULY 2015

### Uniform Shop

MONDAY 8:15-11:15  
WEDNESDAY 11:00 - 2:00  
FRIDAY 8:15-11:15

Phone Chris on  
(07) 4976 6193

Order Forms and Pricing Forms can be collected from the uniform shop



### Student Absentee Line 4976 6158

## Quick News

### Potters Place Parking

The Parking area within the Potter Place is privately owned land and therefore parents should not be parking in there. The Potters Place are currently in discussion with Main Roads, Gladstone Regional Council and the Police regarding this issue.

### Congratulations Jacob!

Jacob from Equip Technical College received a Full time Cert III Engineering Fabrication Apprenticeship with RCR Energy.

Congratulations Jacob!!!



### Senior Student Council Raffle

Congratulations to Jonathan E who won the Senior Student Council Queensland State Of Origin signed jersey which was drawn Wednesday 17th June . Thank you to all school leaders who sold tickets on behalf of the Senior Council and all staff, students and community members who supported it through purchasing tickets.



## Chappy Chat!



A common belief expressed to me by teenagers is that they are bad because they get angry. However, anger is a normal human emotion and there's nothing wrong with feeling anger. What is important is how we deal with it and what we say and do when we are angry.

Dealing with Anger:

- Responding gently and carefully to angry people can promote unity. "A soft answer turns away wrath."
- "There are some people who always seem angry, and continuously look for conflict. Walk away; the battle they are fighting isn't with you, it is with themselves."
- "Just because you're angry, doesn't mean you have the right to be cruel."
- "Forgive others, not because they deserve forgiveness, but because you deserve peace."

The following web sites have concise and practical tips about managing anger and coping with anger in others.

<http://psychcentral.com/lib/parenting-angry-teens/>

<http://www.cyh.com/HealthTopics/HealthTopicDetails.aspx?p=243&np=291&id=2229>

Keeping your teenagers busy over the holidays helps both the teenager and everyone else around them stay happy. "Getting amongst it" is such a positive and useful, life-long skill. Some of the activities include a horse riding camp, bike maintenance, urban wall art and Girl Savvy. Some activities are free and others require a payment to help cover resources. Check out the Gladstone Regional Council website at <http://www.gladstone.qld.gov.au/youth-events-and-activities> for details.

Our Tour de Chaplain takes place on July 18.

On the day, riders will meet across the road from the Many Peaks Hotel at 7:20am for briefing. The ride starts at 8am. All riders must be finished by 3pm.

Riders need to organize their own transport to Many Peaks and home from Yarwun. We'd love to see you ride or support someone else. Check out our website: <http://gladstoneschoolschaplaincy.org.au/tour-de-chaplain/> for further details.

Meanwhile, life is so very precious so enjoy some time with loved ones over the school holidays.

See you in Term 3,

Yvonne Kamholtz  
School Chaplain

## 7B say's thank you to Mrs Devney

For the last five weeks, 7B has had the absolute privilege of having Mrs. Devney as their practicing student teacher. Mrs. Devney has a Science background, with experience in Environmental Chemistry and Conservation Biology. She has been teaching the students Science and Maths to a very high standard. 7B wishes her all the very best in her future teaching endeavours and hope to see her again soon.



THANK YOU



## Career Corner

### School Based Apprentice Carpenter

GAGAL has a School Based Apprentice Carpenter position available. Year 11/12 students interested can see Mrs Christopoulos in K Block

### ZONTA - Zeal Program

Zonta has developed a program for young women aged 14 - 17 years, who are currently completing secondary education in the Gladstone Region. The program aims to foster personal growth and the development of leadership skills in young women in the Gladstone area. Any female students interested in this program can see Mrs Christopoulos in K Block for further information.

### GAGAL Registration

Any students in Year 10, 11 and 12 who are interested in following the career pathway of an Apprenticeship or Traineeship might be interested in registering with GAGAL (Gladstone Area Group Apprentices and Trainees). Please see Mrs Christopoulos in K Block for more information.



## Seussical Musical



Dr Seuss comes alive on stage next term at the Gladstone Entertainment Centre. The Gladstone State High School musical Seussical is set for the stage and making final preparations to perform to an audience of primary school students and our junior secondary students for the school's matinee July 31st (11am). Tickets are still available for our eligible students to attend this show, but places are running out fast – so please get your eligibility up to date, get forms from Miss Manning in E block and return form and payment to the office.

Our public performances are being held again at the Entertainment Centre Friday 31st July and Saturday 1st August, shows starting at 7:30pm. Tickets can be purchased at the Entertainment centre at the box office or via the website. Adult prices \$20, Student prices \$15.

This will be a wonderful journey through the stories of Dr Seuss; featuring Horton the Elephant, the Cat in the Hat and many other well loved Seuss characters. We would love to see you there supporting this school event.



## Temporary Contract

Temporary contract (9 weeks) with possible extension to end of 2015  
20/7/15 – 18/9/15

Your opportunity

As the Community Education Counsellor (Identified) you will:

- Provide educational counselling and support services within specific secondary school/s to ensure that the best possible assistance services are available to Aboriginal and/or Torres Strait Islander secondary students and communities.
- Provide cross cultural awareness training to the broader school community.

Your role

You will have responsibility for leading the following activities and delivery of the following key tasks:

- Provide educational counselling and support services to Aboriginal and/or Torres Strait Islander secondary students within a specified school.
- Participate in the development of activities, in and out of school, likely to enhance the involvement in education of Aboriginal and Torres Strait Islander students and their families.
- Develop and undertake support service programs designed to meet the needs of the school/s that will encourage the educational participation of Aboriginal and/or Torres Strait Islander secondary students.
- Establish and maintain links with out of school sources of information and support services to assist in the advancement of Aboriginal and Torres Strait Islander secondary students.
- Provide information to the school community about Aboriginal and/or Torres Strait Islander social and cultural perspectives.
- Utilise, in an accountable manner, state and commonwealth funded school based programs that focus on Aboriginal and/or Torres Strait Islander secondary students and communities.
- Provide advice and information to school administrators regarding Aboriginal and/or Torres Strait Islander social and cultural protocols in order to meet the needs of schools and their communities.
- Ensure that relevant information concerning Aboriginal and/or Torres Strait Islander social and cultural issues is readily available to all members of the school community.
- Participate in activities to develop productive partnerships between members of the school community.

A mandatory requirement of this role is:

- For this position, it is a genuine occupational requirement that it be filled by an Aboriginal person or a Torres Strait Islander person as set out in section 7 of the Anti-Discrimination Act 1991 for the purposes contained in section 25 of that Act.

Please email resume and the names of 2 referees to [darom0@eq.edu.au](mailto:darom0@eq.edu.au)

Please direct any enquires or questions to the same email address.

Applications close: 10th July 2015.

# Junior Secondary News

## Enrolments for 2016

Year 7 2016 Enrolment Packages are now available from the School Office. State High Principal, Mrs Christine Hills, and Head of School JNR, Ms Lisa Donohue, visited Calliope State School on Monday 15 June to start off the enrolment process with Calliope parents on their home soil. Pictured below are Mrs Hills, Principal, and parents/grandparents, Linda, Rebecca, Michelle and John at the Meet and Greet part of the morning, where valuable relationships were established.



The enrolment process begins with parents supplying proof of residency in State High's Enrolment Management Plan (EMP) catchment area. This proof can include an Ergon account, rates notice or lease agreement. Once residency has been confirmed, parents receive an enrolment package and enrolment forms are returned to State High by 31 July. Interviews will be arranged for Term 3. If not in catchment, parents may use the following process:

1. Check if any of the following exceptions apply to you: Volleyball Program of Excellence or EQIP Technical College; Protection Orders with Child Safety; Siblings currently enrolled; Students with Disability requiring a Specialised Program; Parent/Caregivers employed by GSHS. If so, please contact our Out-of-Catchment Officer, Lorraine McCamley, on 49766111.
2. If not, parents are invited to submit an application to: [outofcatchment@gladstonshs.eq.edu.au](mailto:outofcatchment@gladstonshs.eq.edu.au). Parents may wish to attach documentation which will support their application.

In all cases, if you have any queries, please contact the School Office on 49766111.

### Student Absence Notification

**Student Name:**  
**Care Group:**  
**Date:**  
**Reason (Circle):** Sick Personal Family Other  
**Date:**  
**Reason (Circle):** Sick Personal Family Other

#### Student Absent from School:

Parents are required to authorise all student absences. This can be done in the following ways:  
 Email – [absentees@gladstonshs.eq.edu.au](mailto:absentees@gladstonshs.eq.edu.au)  
 Phone: 49766158  
 Written Note  
 Notification Slip found in Newsletter (to the left of this article)  
 Text Messaging Only – 0407 096 034 (reply only to schools text message)

Details that need to be included on each of these are:  
 \* Student's Full Name  
 \* Care Class  
 \* Date/s  
 \* Reason



## Dates to Remember

27th June - 12th July 2015 - School Holidays

13th July 2015 - School resumes

14th July - Athletics Carnival

15th July - Yr 7/8 Andy Griffiths Excursion

31st July 2015 - School Performance Seussical

31st July and 1st August - Seussical Public Performance Entertainment Centre



### SCHOOL PAYMENTS

PLEASE BE AWARE THAT WE DO NOT PROCESS EFTPOS TRANSACTIONS UNDER THE LIMIT OF \$10

## GSHS CORE VALUES

- |   |   |   |  |  |  |
|---|---|---|--|--|--|
| <p><b>VALUES</b><br/>To empower students to reach their full potential through quality learning experiences in a supportive and challenging school environment.</p> | <p><b>RESPONSIBILITY</b></p> <ul style="list-style-type: none"> <li>• Give your best</li> <li>• Be dependable</li> <li>• Make appropriate choices</li> <li>• Be fair • Have a go</li> <li>• Take your opportunity to lead, otherwise be a good team member</li> </ul> | <p><b>EXCELLENCE</b></p> <ul style="list-style-type: none"> <li>• Doing your best</li> <li>• Seek to accomplish something worthy and admirable</li> <li>• Try hard</li> <li>• Keep trying and pursue excellence</li> <li>• Expect high standards</li> </ul> | <p><b>RESPECT</b></p> <ul style="list-style-type: none"> <li>• Value yourself and others</li> <li>• Respect your environment</li> <li>• Act and speak courteously to everyone</li> <li>• Be kind to animals</li> <li>• Foster good relationships</li> <li>• Foster school pride</li> </ul> | <p><b>HONESTY</b></p> <ul style="list-style-type: none"> <li>• Be truthful and sincere</li> <li>• Be trustworthy</li> <li>• Admit your mistakes</li> <li>• Learn by your mistakes</li> <li>• Seek truth, good and right</li> </ul> | <p><b>SAFETY</b></p> <ul style="list-style-type: none"> <li>• Look out for yourself and others</li> <li>• Practise safe and hygienic habits</li> <li>• Follow the rules</li> </ul> |
|---|---|---|--|--|--|