**Uniform Shop**

- **MONDAY 8:15-11:15**
- **WEDNESDAY 11:00 - 2:00**
- **FRIDAY 8:15-11:15**

Phone Chris on (07) 4976 6193

Order Forms and Pricing Forms can be collected from the uniform shop

The Uniform Shop now has Spray Jackets in stock

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**Students Absentee Line**

**4976 6158**

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**Words from our Principal**

A Brilliant Mind!

Congratulations to Keeley (Year 8) who recently competed in the University of Queensland/QMAT Problem Solving Competition where she was awarded a Commendation. Keeley was one of 8 year 8 students in Queensland to achieve a prize in this competition. Interestingly, she was the only girl who placed in Queensland in year 8. She was also the only student from a State High School to place and the only student outside of the South East corner. A great result for Keeley. Her Maths teacher, Mr Rees Pickering is justifiably very proud of her work. A great result for State High.

Enrolments for 2016

We held an information evening for our prospective year 7 students on Tuesday in the great surroundings of E Block. It was extremely well attended. I would like to acknowledge the efforts of Mrs Lisa Donohoe and her staff for preparing the day. I was very proud of the way the school presented its programs – and the support from the Arts, Hospitality and ITD faculties was very much appreciated. It was a great way to showcase the possibilities that exist for students at Gladstone State High School. Applications for enrolment at Gladstone State High are subject to the enrolment management plan. They will be available from the office on Monday 15 June.

It’s Reconciliation Week

Gladstone State High School will celebrate Reconciliation Week on Wednesday June 3. Come and help us create a “Walking Together” mural made from our footprints to symbolise that we walk together as Australians – indigenous and non-indigenous. Join us at 11:30 to be a part of Gladstone State High School’s Reconciliation journey.

State of Origin

True to their #getamongstit philosophy, the year 12’s put on a great display at the Teacher vs Student State of Origin Touch Football game yesterday. Whilst the score appeared to be Waqar 4: teachers nil at one stage, I am assured that a brilliant combined year 12 effort did indeed emerge triumphant over the staff. A special mention to Mr Adrian Webb who launched himself to the ground with a try-saving dive for the staff. Great to see the commitment! I am looking forward to round 2.

Exams and Assessment

It’s the business end of the semester. For our year 12’s its probably one of the most important exam blocks in their schooling career. The results achieved in the next few weeks will be very important in terms of their placement in subjects leading into verification. Earlier this year, we held an information session about the importance of position within a class. It’s an important time of the school year for students to be firmly focussed on their studies. Students who are absent from school during assessment must have their absence explained.

Opportunities for students at Gladstone State High School

I am often reminded of the amazing opportunities that our students have at Gladstone State High School. Coming from a small rural school background, I remember how we used to struggle to get our students to access things like a coastal landform for geography, an art gallery, a museum, a theatre production or team sports. The programs we have on offer at State High provide a broad range of options for our students and the breadth of our programs is really unparalleled in Central Queensland. From academic to sport: arts to robotics; manufacturing to hospitality, our students have the opportunity to Reach for the Stars in any program they choose. I would like to acknowledge the staff of State High who work very hard to provide those ‘extras’ that really are the added extras that make school memorable for students. Programs like our musical, bands, instrumental music, robotics, chess, volleyball, football, tutoring, hospitality trips, catering functions, harbour cruises, outdoor education programs, fishing trips, scuba diving, Northwest camp only happen because of the dedication of the staff at State High to go that extra mile for the students of our school. Many extra hours go into teaching and the results that State High achieves in a range of programs is testimony to the partnership between our students and staff.

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**Student Absentee Line**

**4976 6158**

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30 Dawson Highway, PO Box 260, Gladstone, QLD 4680
Phone: (07) 4976 6111 | Fax: (07) 4976 6100
Absentee Notification: (07) 4976 6158

Education Queensland International | Department of Education, Training and Employment | CRICOS Provider Code: 00608A

the.principal@gladstonshs.eq.edu.au
www.gladstonshs.eq.edu.au
absentees@gladstonshs.eq.edu.au

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Quick News

Potters Place Parking
The Parking area within the Potter Place is privately owned land and therefore parents should not be parking in there. The Potters Place is currently in discussion with Main Roads, Gladstone Regional Council and the Police regarding this issue.

Messages for Students
If you require a message to be delivered to your child during the school day, it is necessary to let the office know before the end of 2nd break which is 1.55pm. We understand that there will be times when it is unavoidable to do this due to emergencies etc, so we will endeavour to get the message to your child.

Congratulations Riley!
Congratulations to Riley O (Year 8) who has been selected to represent Queensland for Softball in the Australian Under 15 Regional Team. Riley will Compete in the Under 15 boys Regional Academy held in Blacktown, New South Wales 17-23 January 2016. We wish Riley all the best for his preparation and participation in this exciting opportunity.

PCYC experienced the benefits of a programme called DRUMBEAT when Anna Witty from PCYC kindly led a session which demonstrated some of the topics covered in the active learning sessions. Through drumming, the programme focuses on healthy relationships and resiliency. Some students at our school are already experiencing the joys and positivity of this programme.

PCYC is also supporting ACTIVE GAMES every second Wednesday during second break. Yesterday, we had fun playing a game similar to Dodge ball and lots of laughter ensued. We’d love to see more students come along and take advantage of this free, fun, inclusive activity.

Welcome to Jarek who will be working with me as he studies Cert IV in Youth Work. He will be a valuable addition to the support team at GSHS.

Thank you for your continued support and please encourage your child to participate in the huge number of varied activities that this school provides during break times. Take a moment and reflect on your school-year memories – it’s the relationships and extra-curricular activities that really forge those wonderful memories.

Thank you for your support and please encourage your child to participate in the huge number of varied activities that this school provides during break times.

Have an awesome week forging your own wonderful memories in whatever you do,

Yvonne

ARTIE Reconciliation Challenge

The ARTIE Academy continues to create innovative approaches that not only capture the attention of Indigenous students but also promote acceptance and understanding from entire school communities. Reconciliation is about improving relationships between Aboriginal and Torres Strait Islander people and the broader Australian community. This is a process we can start in schools by coming together and working together to create something great. The ARTIE Academy is striving to achieve this by inviting ARTIE schools to participate in their Reconciliation Challenge.

The ARTIE Academy Reconciliation Challenge aims to:

- Increase cultural awareness by engaging whole school participation through creative and literary pursuits;
- Encourage students and teachers to build positive working relationships while creating a cooperative expression of how we can reconcile our differences, accept each other and acknowledge the richness of our pasts.

The ARTIE Academy Reconciliation Challenge encourages experiences that celebrate the diverse cultures of Australia and motivate students from different backgrounds to work together on creative projects. Students are invited to show what reconciliation means to them and enter the ARTIE Academy Reconciliation Challenge by creating an entry from one of the following genres:

1. Performing Arts: Dance, drama, song/lyric writing, play documentary, mime, film, comedic acts
2. Art: Painting, drawing, sculpture, collage, photography, instillation
3. Creative Writing: Poetry, short story, essay script/speech, diary/journal etc.

Entries must be:
- Representative of the blend of cultures and racial backgrounds that comprise the school population
- Inclusive of both Aboriginal & Torres Strait Islander descent and all others that have helped build this unique Australian nation
- Uplifting, positive and inspiring

Please email artie@fogs.com.au or see the Indigenous team in the Murri office for more information about this ARTIE Academy initiative.

Reconciliation Challenge
**Career Corner**

**TASTE Program**
The Agricultural Skills & Technology Experience (TASTE) is a program for high school students aged 15 and over held at the Emerald Agricultural College. Longreach Pastoral College and Dalby Training Centre during certain school holidays. The four day program is designed to help young people explore the many career options available in rural industry. Any students interested can see Mrs Christopoulos in K Block.

**APPLY NOW - Indigenous Scholarship**
Receiving a scholarship at Bond University not only helps fund your studies, it opens the door to a network of support on campus and provides you with opportunities to get involved in the Bond community, develop industry contacts and gain access to work. Scholarship applications are open online from April 1 to July 31. To find out more about Bond University’s Scholarship Program and to apply online, visit bond.edu.au/scholarships or email scholarships@bond.edu.au.

**White Card Training**
Mr Wiebusch is holding another White Card Training on Monday and Tuesday of Week 10. Please see him in the Year Coordinators room in D Block if interested. Limited positions available.

**All about M.E.**

Last Thursday, I had the pleasure of accompanying 17 girls from year 10 to the ALL about M.E excursion at CQU. This day was run by the Queensland Minerals and Energy Academy (QMEA) and provided a chance for the girls to find out about career options in the Minerals and Energy Sector. The girls were welcomed by Katelyn Read, the QMEA student ambassador, a year 12 students from Toolooa. They then broke into groups and took part in activities run by female professionals and mentors from a variety of projects and companies around town.

The girls got to complete an egg drop challenge run by engineers, learn about the process of creating aluminium at BSL and see the process of completing a drug and alcohol test. Some of the favourite sessions were Curragh’s session on resumes and interviews and a face to face talk with a female fitter machinist who brought working on the Santos GLNG project. It was a great chance to meet women working in a male dominated field, and the girls were able to chat with them and ask their questions.

The two speakers for the day also visited the school and gave a presentation to year 11 and 12 science students. Fiona McLeod, State External Affairs Manager for APLNG, spoke about all the different careers in the resources sector for students with a variety of interests, such as English, Geography, Science and Art. Melissa Tremayne, BG International Graduate Development Program - Electrical and Electronic Engineering (QGC)- spoke to the girls about her life story, and how she had ended up in Electrical and Electronic Engineering.

Hopefully the day has encouraged some more girls to consider careers in Minerals and Energy.

Mrs. Pamela Syposz

**Premier’s Reading Challenge 2015**

Gladstone State High School students in years 7, 8 and 9 are involved in this year’s Queensland Premier’s Reading Challenge.

The challenge aims to boost children’s literacy skills by encouraging students to read widely for pleasure and learning, to develop their imagination, and to cultivate a passion for literature.

The reading period for the 2015 Premier’s Reading Challenge has already commenced and closes Friday 28 August.

This year, the Premier has challenged all state and non-state school students from Years 7 to 9 to read 15 books. The aim for the 2015 challenge is to reach a total of two million books read.

Every student who completes the challenge will receive a Certificate of Achievement signed by the Premier and all students receive a Certificate of Participation.

You can play a big part in your children’s future by encouraging them to be part of this positive initiative.

I look forward to seeing as many of our students as possible embrace the 2015 Premier’s Reading Challenge.

For more information about the Premier’s Reading Challenge, please visit: http://education.qld.gov.au/schools/readingchallenge. If you have any school specific questions relating to this challenge, please contact Teacher Librarian Sheryl Hipathite on 49766180 or shipa1@eq.edu.au.

**Debating, Debating, Debating!**

Thursday 21 May – 12 intrepid year 11 and 12 students embarked on a debating excursion to Tannum Sands SHS to take on the might of the other State high schools. Students were extremely nervous and unsure of what to expect.

Varsika, Steven and Emma were undefeated in both prepared and impromptu rounds. The year 11 teams won their impromptu debates as well. All students expressed that they enjoyed the competition. Thanks goes to our bus driver Mr Hooley who endured much vigorous debate even after the day was over. Thanks also goes to Mrs Vicary for her organisation of the opportunity for these students.

Some student perceptions:

“My day on Thursday was good. We versed Toolooa High for two rounds and won one round each. We all got along well which made the day better for us all. The debates were not easy, but they were fun. The day was full of laughter. We spoke and heard about Hitler, healthcare etc. I would recommend debating to people who have a voice that wants to be heard.” Raquel W. (Year 11)

“It was an amazing experience. Great opportunity to practise public speaking skills. Loved the friendly competition.” Emma Z. (Year 12)

“It was pretty fun. All in attendance were incredibly nice and there were insightful and interesting viewpoints on topics I had personally pondered before the event. Although we lost, the bus ride home more than recouped for the minor disappointment as the perfect ending to the day.” Thomas K. (Year 12)

“Rebuttals were quite stressful and Toolooa SHS students definitely put up quite the fight. They did quite well and tension was very high. Overall, great fun: 10/10 and would do again.” Heather S. (Year 11)

GSHS Debating Teams
Year 11 – Izzy T., Hamish K., Ben H. & Raqueal W., Tia S., Heather S. Coach: Ms Hipathite
Year 12 – Kaiden C., Thomas K., Guy S. & Varsicka K., Steven C., Emma Z. Coach: Mrs Vernon/Miss Stewart
Dates to Remember

1st-5th June 2015 - Year 10 Work Experience

8th June 2015 - Queens Birthday (PUBLIC HOLIDAY)

17th-23rd June 2015 - EXAM BLOCK

27th June - 12th July 2015 - School Holidays

13th July 2015 - School resumes

SCHOOL PAYMENTS
PLEASE BE AWARE THAT WE DO NOT PROCESS EFTPOS TRANSACTIONS UNDER THE LIMIT OF $10

Student Absence Notification

Student Name:

Care Group:

Date:

Reason (Circle): Sick Personal Family Other

Date:

Reason (Circle): Sick Personal Family Other

Student Absent from School:
Parents are required to authorise all student absences. This can be done by the following ways:
Email – absentees@gladstoneshs.eq.edu.au
Phone: 49766158
Written Note
Notification Slip found in Newsletter (to the left of this article)
Text Messaging Only – 0407 096 034 (reply only to school’s text message)

Details that need to be included on each of these are:
* Student’s Full Name
* Care Class
* Date/s
* Reason

GSHS CORE VALUES

VALUES
To empower students to reach their full potential through quality learning experiences in a supportive and challenging school environment.

RESPONSIBILITY
- Give your best
- Be dependable
- Make appropriate choices
- Be fair
- Have a go
- Take your opportunity to lead, otherwise be a good team member

EXCELLENCE
- Doing your best
- Seek to accomplish something worthy and admirable
- Try hard
- Keep trying and pursue excellence
- Expect high standards

RESPECT
- Value yourself and others
- Respect your environment
- Act and speak courteously to everyone
- Be kind to animals
- Foster good relationships
- Foster school pride

HONESTY
- Be truthful and sincere
- Be trustworthy
- Admit your mistakes
- Learn from your mistakes
- Seek truth, good and right

SAFETY
- Look out for yourself and others
- Practise safe and hygienic habits
- Follow the rules