



GLADSTONE STATE HIGH SCHOOL CURRICULUM CLARITY

WHY

Teachers need to be able to embed curriculum clarity in their teaching practices to develop assessment literate learners and improve student outcomes.

Curriculum clarity is a way of communicating curriculum intent clearly with teachers, students and parents.

Reliable A-E judgements through practices aligned to the Australian Curriculum or other curriculum document.

HOW

Teachers need to be able to articulate in student friendly language:

- the curriculum intent
- what the students need to know and do
- the reading and writing demands

Teachers personally reviewing assessment before teaching a unit of work.

Staff collaboration to create clarity among the team on what students need to know and do in order to be successful.

Build staff capacity of teachers to have sustainable practices at Gladstone State High School

WHAT

1. Unit and assessment created aligned to Australian Curriculum
2. Review unit
3. Using the GTMJ 'C' standard to highlight the achievement standards that are addressed in the assessment piece.
4. Highlight the content descriptors that will be taught during this unit - differentiate between those that will be assessed and those that will be assessed at a later time.
5. Identify the questions/activities from the assessment piece that demonstrate a 'C' standard.
6. Identify the writing demands
7. Work collaboratively to identify what students need to know and do at a 'C' standard and above a 'C' standard.
8. Lesson planning
9. Use formative assessment

