

Expectations of students – Positive Behaviour Classroom (PBC)

The PBC focusses on the fact that all students are responsible for their own actions and must respect the rights of others.

It ensures that all students are able to continue with their education, and to do so in a safe environment.

PBC is based on these guiding principles:

Students have the right to learn and teachers have the right to teach in safety.

No one has the right to disrupt, to prevent others from learning, or to violate their rights of others.

It is a process that teaches respect for others through responsible thinking.

It creates mutual respect by teaching students how to think through what they are doing in relation to the rules of the particular situation. This gives students personal accountability for their actions thus teaching self-discipline.

PBC Questions

If a student chooses to disrupt the classroom, they will be asked some specific questions that are designed to help them think about what they are doing and give them the opportunity to choose more appropriate behaviour.

"What are you doing?" "What should you be doing?" "What happens when you do it again?"

The Plan

The plan is the most important part of the PBC process.

The PBC teacher will work with the student once they have had a reasonable attempt at writing a plan to return to the classroom. The student will be asked very specific and reflective questions in order to get the student to think about their actions and most importantly, what they intend to do once they return in order to act differently next time they are faced with a similar situation.

Negotiation

This is an important time for relationship building between teacher and student.

The student's plan will have addressed "how" they are going to operate in the classroom in the future. The plan will have specific and achievable goals rather than vague explanations about "being good from now on". These will be goals the student has indicated they are willing to commit to. The student might do this by asking if they can sit in a specific seat so as not to be tempted by another student to speak out of turn or to ensure that they will bring all of their equipment so that they do not have to share books and therefore disrupt other students.

When the student's plan has been successfully negotiated they can return to class.

Your teacher will negotiate with you when they have the opportunity. Remember that they also have an obligation to teach the other students.

If a student disrupts in the PBC, the student will be required to go home to reflect on their behaviour.

When the student is ready to return to school, they and their parents/caregivers will be required to attend an interview to discuss expectations and enter into a behaviour improvement contract.

If a student chooses not to be in class, and chooses not to be in the PBC, they are choosing not to be at school.