

Application form for 2026

Technical College Gladstone Region



Opens 2nd September 2025 and closes 18th September 2025 (Term 3)

How to return completed application including required supporting information:

Email: Seniorschooling@gladstonshs.eq.edu.au

In person: HOD VET/Pathways Technical College, Boles Street, Gladstone QLD 4680

Contact: Phone: 4976 6178

Technical College Gladstone Region will provide further communication to applicants by Week 10 Term 3 in regards to progressing within the program. This interview will be conducted by Education Queensland staff and nominated hosts who support the Technical College program.

Student Name:		Date of Birth:	
Address:		Current Enrolled School:	
Gender (Please circle):	Male	Female	Other
Indigenous Status (Please circle): Aboriginal Torres Strait Islander Both			
School Email Address:			
Parent/Guardian Details			
Name:			
Mobile:			
Email:			
Address:			
Unique Student Identifier (USI)			
<i>From 1 January 2015, all students undertaking nationally recognised training need to have a Unique Student Identifier (USI) so that the RTO can issue you with a nationally recognised VET qualification or statement of attainment when you complete your course.</i>			
<i>If you don't have one go to http://www.usi.gov.au/ to create.</i>			
Applications will not be considered without a USI number.			
<i>Please write clearly in block letters.</i>			

Please provide the below attachments to form a completed application (tick when completed)

- ☐ **Current Resume**
- ☐ **Copy of your White Card**
- ☐ **Current Report Card (Semester 1, 2025)**
- ☐ **Teacher Reference 1**
- ☐ **Teacher Reference 2**

FIELD OF STUDY PREFERENCES

In year 11, students will be enrolled at Gladstone State High School and study the below subjects -

Math's - Essentials or General / English / Science in Practice / Social and Community Studies / Elective Choice

Please select the Math level of preference (Student Choice)

- ☐ General Math
☐ Essential Math

Please select one subject from the Elective Line below

<input type="checkbox"/> Aquatic Practices	<input type="checkbox"/> Certificate II in Active Volunteering (Fee for service)	<input type="checkbox"/> Certificate II in Workplace skills
<input type="checkbox"/> Furnishing Skills	<input type="checkbox"/> Modern History	<input type="checkbox"/> Sport and Recreation
<input type="checkbox"/> Visual Arts in Practice	<input type="checkbox"/> Psychology	

Throughout Year 11, student timetables resemble the subjects listed above carried out over a 4-day school week along with max 30 days of Work Experience and up to 30 days of certified training attending on a 1 day per week arrangement of the VETiS funded study options. Work Experience will be conducted in 1 Week blocks during Week 5 each term. All classes except for Math, Elective and Certificate will be cancelled in this week reducing impact on learning. Time will be allocated to catch up upon their return to school in Week 6.

Timetable Example

Monday – School based timetabled subjects

Tuesday - VETiS funded course

Wednesday to Friday - School based timetabled subjects

	Monday	Tuesday	Wednesday	Thursday	Friday
Care Class	8:55-9:05 11 TCH V4	External RTO Training Day	8:55-9:05 11 TCH V4	8:55-9:05 11 TCH V4	
Period 1	9:05-10:15 MAG111A		9:05-10:15 MAG111A	9:05-10:15 Elective111A	8:50-9:45 SCP111T
Period 2	10:20-11:30 SCS111T		10:20-11:30 Elective111A	10:20-11:30 MAG111A	9:50-10:45 Elective111A
1st Break	11:30-12:10		11:30-12:10	11:30-12:10	10:45-11:20
Period 3	12:10-1:20 SCP111T		12:10-1:20 SCS111T	12:10-1:20 ENE111T	11:20-12:20 MAG111A
2nd Break	1:20-1:50		1:20-1:50	1:20-1:50	12:30-1:20 SCS111T
Period 4	1:50-3:00 ENE111T		1:50-3:00 ENE111T	1:50-3:00 SCP111T	

EXTERNAL RTO VOCATIONAL TRAINING

It is the student's responsibility to enroll in an external VET course through their SET planning.
TCGR positions will only be offered to students who have submitted enrolments for a 2026 course start.

Please indicate which course/provider you have submitted an enrolment with.

Central Queensland University

- ☐ Engineering Pathways
- ☐ Electrotechnology
- ☐ Automotive Preparation
- ☐ Salon Assistant
- ☐ Other - _____

Axial Training

- ☐ Engineering Pathways
- ☐ Automotive Preparation
- ☐ Electrotechnology

BlueStone

- ☐ Health Support Services

LarShar

- ☐ Retail Cosmetics

Other Provider

Name of Provider / Course _____

WORK EXPERIENCE

You are not required or encouraged to approach hosts to arrange Work Experience as placements will be issued through the Technical College and GASSSIP.

Work Experience is undertaken in weeklong blocks during Week 5 of each term in the following way:

Term 1 & Term 2 Week 5= **Host 1**

Term 3 and Term 4 Week 5= **Host 2**

We will be unable to accommodate a change in vocation between the periods, so please ensure selections are thoroughly considered prior to selecting.

Please select the vocation of work that you are most interested in undertaking Work Experience placement in.

We ask that students select 1st and 2nd preferences of vocations.

Vocation	Preference 1	Preference 2
*Electrical		
*Diesel Fitting		
*Fitting & Turning		
*Boilermaking		
*Plumbing		
*Automotive		
*Administration		
Childcare		
Hairdressing/Beauty		
Allied Health Services		
Building & Construction		
Other		

Also note that any vocation with a * will require the student to hold a valid White Card.

SELF PLACEMENT:

If through your own personal connections, you have a host already willing to take your child on board, this can be arranged through our Self Placement forms.

Additional Information:

Please answer each question in 1-3 sentences to assist us in processing your application.

1. What are your career interests? Do you know what you might like to do after school?

2. Have you completed any work experience?

Please provide details about what vocation it was in and what your thoughts on that vocation was.

3. Are you able to meet the weekly transport requirements for attendance at work experience and course training? While certificate courses typically occur in Gladstone, Work Experience hosts may extend to the greater Gladstone area such as Tannum Sands and Calliope.

4. Explain any long absences or anomalies on your latest report card.

5. Please describe any special conditions or requirements if applicable that you think TCGR would need to be made aware of.

6. Is there anything else you would like to add in regard to your application?
(Help us get to know you and why you believe you are a great candidate for this program).

When submitting this application, you confirm you are aware of the following conditions:

- ☐ I have researched the Technical College Gladstone Region (TCGR) including enrolment requirements and are aware that successful enrolment into the TCGR would require full enrolment at Gladstone State High School
- ☐ I am aware that TCGR is an independent program run from Gladstone State High School which requires its own separate uniform, policies and procedure
- ☐ I am aware applications are considered by preference and I may have to participate in an interview.
- ☐ I am aware there is a student resource fee applicable to participate in the TCGR payable to Gladstone State High School
- ☐ I am aware that a completed application includes submission of this form, current report card, resume, copy of white card, USI details and copy of two teacher references.

Student Signature: _____

Parent Signature: _____

Student Application – Teacher Reference

Student Name: _____

Student Year Level: _____

Teacher's Name: _____

Subject taught: _____

Dear Teacher,

Part of the application process for entry into the Technical College requires the student to submit a completed application form and supporting references from their current teachers.

Your comments and the information regarding this student will assist us to determine their suitability for the program.

Regards,
Technical College Gladstone Region

Please rate the student for each of the below criteria on a scale of A to E.

A – Excellent | B – Very Good | C – Satisfactory | D – Needs Attention | E – Unacceptable

- | | |
|---|---------------|
| 1. Positive attitude to studies | Rating: _____ |
| 2. Effort in completing work to the best of ability | Rating: _____ |
| 3. Ability to follow instructions | Rating: _____ |
| 4. Level of politeness to teacher and students | Rating: _____ |
| 5. Completion of homework | Rating: _____ |
| 6. Completion of tasks in class time | Rating: _____ |
| 7. Contribution to class discussions and group work | Rating: _____ |
| 8. Cooperation and willingness to work with fellow students | Rating: _____ |
| 9. Ability to remain focused on task while using technology devices | Rating: _____ |
| 10. Punctuality to class | Rating: _____ |

Why do you feel the TCGR would be a good option for this student?

What would you say is this student's greatest strength?

What would you identify as the student's greatest area for improvement?

Additional comments (these may also be submitted to tniet3@eq.edu.au)

Signature: _____ Date: _____

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Student Year Level: _____

Teacher's Name: _____

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