How to support my student

- Go to parent teacher interviews, stay connected
- Continue to encourage your student: remain involved
- Maintain effective communication
- If they have elected to modify their timetable help them establish effective routines
- Encourage your student to read other than those set for study to broaden their knowledge base.
- Consider reading their books yourself which will enable you to help them enjoy the discussion and tasks more
- Suggest your student completes crosswords/word puzzles as this is a great way to develop a wider vocabulary
- If your student has spelling concerns, set aside some time each week to work these through with them
- Your student should address any grammar/expressions and literacy concerns as soon as possible. Take sometime to work with them to reinforce understanding and improvement
- Your student should address any numeracy concerns as soon as possible. Take sometime to work with them to reinforce understanding and improvement
- Encourage your student to watch current affairs/read a paper
- Discuss current affairs regularly
- Discuss the tasks set for assessment with your student, ask them to tell you what they need to do, use the criteria sheets as a framework for your discussion, check their clarity around the task
- Give them the strategies to discuss clarity with their teacher, or advocate for themselves (role play with them)
- Allow students to share their ideas with you to clarify their understanding/views
- Encourage your student to make point form notes when reading/viewing texts to be actively engaged in learning
- The effective use of technology is a vital part of learning, check regularly the use of technology so that you know what your student is doing
- Encourage the effective use of technology, discriminate between valuable and ineffective use by asking questions and seeking to understand
- If you have engaged a tutor for your student, check that they are reinforcing and extending the skills learnt and not doing the work for them
- Encourage your student to talk and use their teacher if they are having trouble/concerns. If the teacher knows about the concerns, he/she will be able to address them quickly and sensitively

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