

Investing for Success

Under this agreement for 2022
Gladstone State High School will receive

\$690,766*

This funding will be used to

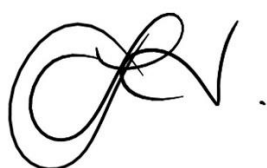
- Improve teaching practices and behaviour management systems and strategies resulting in:
- 90% of students receive A-C academic results across all core subjects
- a 25% reduction in behaviour referrals
- a 25% reduction in Student Disciplinary Absences.
- Reduce the gap in attendance between indigenous and non-indigenous students by 5%.
- Increase general attendance across the school to 93%
- Support all year 11 and 12 students to successfully attain their QCIA or a QCE

Our initiatives include

- Utilise an instructional leadership approach embedding coaching and mentoring into our DPP (differentiated based on a progressive release of responsibility model) which aims to develop each teacher's pedagogical capabilities, especially in terms of Explicit Instruction. Driven by the Principal this will utilise the Teaching & Learning Framework (Masters Report) to provide explicit and documented feedback for improvement.
- Professional development targeted at building staff capability to apply effective practices of Differentiation to enable true Inclusion, as well application of the principles of Positive Behaviour for Learning.
- Develop teachers' capability to embed High Impact Teaching Strategies in the teaching and learning cycle.
- Build teacher capability to use technology to differentiate and improve learning.
- Develop staff capability to implement student case management for students with complex needs.
- Develop staff capability to utilise effective strategies to support indigenous students in key areas of wellbeing, attendance and achievement.

Our school will improve student outcomes by

Deepening the Professional Practice Program by employing Heads of Year to coach and mentor all teachers, both individually and in small groups to improve inclusion and differentiation practices.	\$144 808
Supporting student welfare through employing an additional 2 Guidance Officers	\$311 316
Developing and implementing a whole school approach to provide for intervention and extension of students to improved literacy across Junior Secondary	\$30 885
Developing and implementing a whole school approach to provide for intervention and extension of students targeted for Indigenous students and vulnerable	\$45 282
Supporting student welfare through the refurbishment of 2 outdoor covered learning areas	\$57 000
Utilising software to support teacher's capability to teach digital technology, and embed the use of ICTs across learning areas.	\$12 500
Deepening the Professional Practice Program by employing a Deputy Principal to coach and mentor all HODs, both individually and in small groups to improve pedagogical practices.	\$42 500
Building teacher capability in teaching practices (including data literacies, HYTS and HOTS) through collegial engagement and learning.	\$46 475



Leanne Martin
Acting Principal
Gladstone State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**